

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
First-time Full-time Freshmen	27	5	22	1,268	610	658	
How old will you be on December 31 of this year?							
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	0.0%	0.0%	0.0%	2.1%	2.6%	1.7%	
18	70.4%	40.0%	77.3%	69.2%	65.2%	72.9%	
19	29.6%	60.0%	22.7%	27.0%	30.2%	24.0%	
20	0.0%	0.0%	0.0%	1.4%	1.6%	1.2%	
21 to 24	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	27	5	22	1,268	610	658	
Is English your native language?							
Yes	96.3%	80.0%	100.0%	85.7%	84.6%	86.8%	
No	3.7%	20.0%	0.0%	14.3%	15.4%	13.2%	
Total (n)	27	5	22	1,267	610	657	
In what year did you graduate from high school?							
2011	100.0%	100.0%	100.0%	98.5%	97.9%	99.1%	
2010	0.0%	0.0%	0.0%	1.3%	1.6%	0.9%	
2009	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
2008 or earlier	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	27	5	22	1,268	610	658	
Are you enrolled (or enrolling) as a:							
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	27	5	22	1,268	610	658	
How many miles is this college from your permanent home?							
5 or less	0.0%	0.0%	0.0%	1.5%	2.0%	1.1%	
6 to 10	3.7%	20.0%	0.0%	2.3%	2.0%	2.6%	
11 to 50	33.3%	60.0%	27.3%	17.6%	15.9%	19.1%	
51 to 100	11.1%	0.0%	13.6%	5.4%	5.2%	5.6%	
101 to 500	18.5%	0.0%	22.7%	17.5%	16.2%	18.7%	
Over 500	33.3%	20.0%	36.4%	55.7%	58.7%	52.9%	
Total (n)	27	5	22	1,268	610	658	

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What was your average grade in high school?							
A or A+	48.1%	60.0%	45.5%	65.7%	64.1%	67.2%	
A-	40.7%	40.0%	40.9%	28.9%	30.3%	27.6%	
B+	7.4%	0.0%	9.1%	4.7%	4.9%	4.6%	
B	3.7%	0.0%	4.5%	0.6%	0.7%	0.6%	
B-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C+	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	27	5	22	1,264	608	656	
SAT Critical Reading							
Mean	690	790	683	704	702	706	
Median	710	790	695	710	710	710	
Total (n)	15	1	14	990	484	506	
SAT Mathematics							
Mean	676	630	679	721	736	706	
Median	690	630	695	740	760	710	
Total (n)	15	1	14	993	484	509	
SAT Writing							
Mean	688	660	690	709	707	712	
Median	710	660	710	720	720	720	
Total (n)	15	1	14	988	484	504	
ACT Composite							
Mean	31	33	30	31	32	31	
Median	33	33	32	33	33	33	
Total (n)	24	5	19	999	461	538	
From what kind of high school did you graduate?							
Public school (not charter or magnet)	66.7%	60.0%	68.2%	65.3%	64.5%	66.1%	
Public charter school	3.7%	0.0%	4.5%	1.1%	0.8%	1.4%	
Public magnet school	11.1%	20.0%	9.1%	5.1%	5.3%	4.9%	
Private religious/parochial school	7.4%	20.0%	4.5%	9.6%	11.5%	7.9%	
Private independent college-prep school	11.1%	0.0%	13.6%	18.9%	17.9%	19.8%	
Home school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	27	5	22	1,266	608	658	
Prior to this term, have you ever taken courses for credit at this institution?							
Yes	3.7%	0.0%	4.5%	4.5%	6.3%	2.9%	
No	96.3%	100.0%	95.5%	95.5%	93.8%	97.1%	
Total (n)	27	5	22	1,266	608	658	

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Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?							
Yes	7.4%	0.0%	9.1%	10.8%	10.0%	11.6%	
No	92.6%	100.0%	90.9%	89.2%	90.0%	88.4%	
Total (n)	27	5	22	1,268	610	658	
Where do you plan to live during the fall term?							
With my family or other relatives	3.7%	0.0%	4.5%	0.5%	0.3%	0.6%	
Other private home, apartment, or room	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
College residence hall	88.9%	100.0%	86.4%	95.8%	94.9%	96.7%	
Fraternity or sorority house	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Other campus student housing	7.4%	0.0%	9.1%	3.5%	4.4%	2.6%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	27	5	22	1,268	610	658	
To how many colleges other than this one did you apply for admission this year?							
None	18.5%	20.0%	18.2%	9.2%	9.0%	9.4%	
1	11.1%	0.0%	13.6%	6.2%	7.1%	5.3%	
2	18.5%	20.0%	18.2%	5.4%	5.1%	5.6%	
3	14.8%	0.0%	18.2%	6.5%	6.6%	6.4%	
4	14.8%	20.0%	13.6%	7.2%	7.2%	7.1%	
5	0.0%	0.0%	0.0%	8.8%	7.6%	9.9%	
6	14.8%	20.0%	13.6%	8.4%	8.4%	8.4%	
7-10	0.0%	0.0%	0.0%	30.9%	30.8%	31.0%	
11 or more	7.4%	20.0%	4.5%	17.5%	18.3%	16.9%	
Total (n)	27	5	22	1,266	608	658	
Were you accepted by your first choice college?							
Yes	92.6%	100.0%	90.9%	62.5%	58.3%	66.3%	
No	7.4%	0.0%	9.1%	37.5%	41.7%	33.7%	
Total (n)	27	5	22	1,263	607	656	
Is this college your:							
First choice	88.9%	80.0%	90.9%	59.6%	56.0%	62.9%	
Second choice	11.1%	20.0%	9.1%	18.6%	18.7%	18.5%	
Third choice	0.0%	0.0%	0.0%	12.5%	13.9%	11.1%	
Less than third choice	0.0%	0.0%	0.0%	9.4%	11.4%	7.5%	
Total (n)	27	5	22	1,260	605	655	
Citizenship status:							
U.S. citizen	100.0%	100.0%	100.0%	88.7%	86.6%	90.7%	
Permanent resident (green card)	0.0%	0.0%	0.0%	4.4%	5.6%	3.3%	
Neither	0.0%	0.0%	0.0%	6.9%	7.9%	5.9%	
Total (n)	27	5	22	1,268	610	658	

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Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Military Status:							
None	100.0%	100.0%	100.0%	99.7%	99.7%	99.7%	
ROTC, cadet, or midshipman at a service academy	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
In Active Duty, Reserves, or National Guard	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Total (n)	27	5	22	1,267	609	658	
Are your parents:							
Both alive and living with each other	77.8%	100.0%	72.7%	83.3%	85.6%	81.3%	
Both alive, divorced or living apart	22.2%	0.0%	27.3%	14.2%	12.8%	15.5%	
One or both deceased	0.0%	0.0%	0.0%	2.4%	1.6%	3.2%	
Total (n)	27	5	22	1,267	610	657	
Have you had any special tutoring or remedial work in:							
English	0.0%	0.0%	0.0%	5.0%	6.6%	3.6%	
Reading	0.0%	0.0%	0.0%	4.5%	6.1%	3.0%	
Mathematics	22.2%	0.0%	27.3%	11.0%	10.0%	11.9%	
Social Studies	0.0%	0.0%	0.0%	2.4%	3.3%	1.7%	
Science	7.4%	0.0%	9.1%	5.7%	5.4%	5.9%	
Foreign Language	7.4%	0.0%	9.1%	5.1%	6.2%	4.1%	
Writing	0.0%	0.0%	0.0%	4.4%	5.9%	3.0%	
Total (n)	27	5	22	1,268	610	658	
Do you feel you will need any special tutoring or remedial work in:							
English	0.0%	0.0%	0.0%	2.4%	2.5%	2.4%	
Reading	0.0%	0.0%	0.0%	2.4%	2.5%	2.3%	
Mathematics	14.8%	0.0%	18.2%	6.0%	3.6%	8.2%	
Social Studies	0.0%	0.0%	0.0%	1.6%	1.1%	2.0%	
Science	7.4%	0.0%	9.1%	3.8%	1.8%	5.6%	
Foreign Language	3.7%	0.0%	4.5%	5.4%	5.7%	5.0%	
Writing	0.0%	0.0%	0.0%	4.3%	4.1%	4.4%	
Total (n)	27	5	22	1,268	610	658	
Number of AP Courses taken during high school							
Not offered at my high school	0.0%	0.0%	0.0%	8.1%	9.7%	6.7%	
None	3.7%	0.0%	4.5%	1.7%	1.6%	1.8%	
1 to 4	33.3%	40.0%	31.8%	19.1%	16.2%	21.8%	
5 to 9	44.4%	0.0%	54.5%	55.6%	55.2%	56.0%	
10 to 14	18.5%	60.0%	9.1%	14.7%	16.1%	13.4%	
15+	0.0%	0.0%	0.0%	0.7%	1.1%	0.3%	
Total (n)	27	5	22	1,267	610	657	

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Number of AP Exams taken during high school							
Not offered at my high school	0.0%	0.0%	0.0%	5.8%	6.9%	4.7%	
None	7.4%	0.0%	9.1%	2.6%	2.3%	2.9%	
1 to 4	37.0%	40.0%	36.4%	22.0%	19.7%	24.2%	
5 to 9	48.1%	40.0%	50.0%	55.9%	55.1%	56.6%	
10 to 14	7.4%	20.0%	4.5%	12.9%	14.6%	11.4%	
15+	0.0%	0.0%	0.0%	0.8%	1.5%	0.2%	
Total (n)	27	5	22	1,267	610	657	
Highest academic degree planned							
None	0.0%	0.0%	0.0%	2.8%	3.3%	2.3%	
Vocational certificate	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's degree (B.A., B.S., etc.)	3.7%	0.0%	4.5%	9.4%	8.8%	10.0%	
Master's degree (M.A., M.S., etc.)	63.0%	40.0%	68.2%	38.2%	36.5%	39.8%	
Ph.D. or Ed.D.	18.5%	20.0%	18.2%	23.1%	25.8%	20.5%	
M.D., D.O., D.D.S., D.V.M.	7.4%	20.0%	4.5%	16.4%	15.0%	17.7%	
J.D. (Law)	7.4%	20.0%	4.5%	8.6%	8.3%	8.8%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Other	0.0%	0.0%	0.0%	1.4%	2.2%	0.6%	
Total (n)	27	5	22	1,249	600	649	
Highest academic degree planned at this college							
None	3.7%	20.0%	0.0%	0.6%	1.4%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	1.6%	1.7%	1.6%	
Bachelor's degree (B.A., B.S., etc.)	55.6%	60.0%	54.5%	70.8%	67.1%	74.3%	
Master's degree (M.A., M.S., etc.)	33.3%	20.0%	36.4%	15.7%	17.6%	14.0%	
Ph.D. or Ed.D.	3.7%	0.0%	4.5%	3.4%	4.2%	2.7%	
M.D., D.O., D.D.S., D.V.M.	3.7%	0.0%	4.5%	4.9%	5.2%	4.5%	
J.D. (Law)	0.0%	0.0%	0.0%	1.8%	1.7%	1.9%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.0%	1.0%	1.2%	0.8%	
Total (n)	27	5	22	1,233	592	641	
How would you describe the racial composition of the high school you last attended?							
Completely White	7.4%	20.0%	4.5%	5.3%	5.7%	4.9%	
Mostly White	55.6%	60.0%	54.5%	58.2%	59.1%	57.4%	
Roughly half non-White	33.3%	20.0%	36.4%	23.5%	22.0%	25.0%	
Mostly non-White	3.7%	0.0%	4.5%	9.8%	9.7%	9.9%	
Completely non-White	0.0%	0.0%	0.0%	3.2%	3.4%	2.9%	
Total (n)	27	5	22	1,266	609	657	

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How would you describe the racial composition of the neighborhood where you grew up?							
Completely White	18.5%	0.0%	22.7%	13.8%	14.0%	13.5%	
Mostly White	55.6%	80.0%	50.0%	62.9%	63.3%	62.6%	
Roughly half non-White	14.8%	0.0%	18.2%	11.1%	10.5%	11.6%	
Mostly non-White	7.4%	20.0%	4.5%	7.6%	6.9%	8.2%	
Completely non-White	3.7%	0.0%	4.5%	4.7%	5.3%	4.1%	
Total (n)	27	5	22	1,265	608	657	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?							
Family resources (parents, relatives, spouse, etc.)							
None	14.8%	0.0%	18.2%	7.4%	7.9%	7.0%	
Less than \$1,000	7.4%	0.0%	9.1%	2.7%	1.1%	4.1%	
\$1,000 - \$2,999	3.7%	20.0%	0.0%	5.0%	5.6%	4.6%	
\$3,000 - \$5,999	7.4%	20.0%	4.5%	5.9%	7.0%	4.9%	
\$6,000 - \$9,999	0.0%	0.0%	0.0%	5.8%	6.1%	5.6%	
\$10,000 +	66.7%	60.0%	68.2%	73.1%	72.3%	73.9%	
Total (n)	27	5	22	1,268	610	658	
My own resources (savings from work, work-study, other income)							
None	33.3%	20.0%	36.4%	32.1%	33.9%	30.4%	
Less than \$1,000	11.1%	20.0%	9.1%	20.7%	18.9%	22.5%	
\$1,000 - \$2,999	29.6%	40.0%	27.3%	28.7%	28.4%	29.0%	
\$3,000 - \$5,999	18.5%	20.0%	18.2%	11.7%	11.3%	12.0%	
\$6,000 - \$9,999	7.4%	0.0%	9.1%	3.5%	3.1%	3.8%	
\$10,000 +	0.0%	0.0%	0.0%	3.3%	4.4%	2.3%	
Total (n)	27	5	22	1,268	610	658	
Aid which need not be repaid (grants, scholarships, military funding, etc.)							
None	40.7%	40.0%	40.9%	39.2%	40.3%	38.1%	
Less than \$1,000	3.7%	0.0%	4.5%	3.9%	3.1%	4.7%	
\$1,000 - \$2,999	3.7%	0.0%	4.5%	8.6%	8.7%	8.5%	
\$3,000 - \$5,999	7.4%	0.0%	9.1%	4.1%	3.6%	4.6%	
\$6,000 - \$9,999	3.7%	0.0%	4.5%	3.7%	3.6%	3.8%	
\$10,000 +	40.7%	60.0%	36.4%	40.5%	40.7%	40.3%	
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How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?							
Aid which must be repaid (loans, etc.)							
None	66.7%	60.0%	68.2%	59.5%	62.3%	57.0%	
Less than \$1,000	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%	
\$1,000 - \$2,999	0.0%	0.0%	0.0%	5.8%	5.6%	5.9%	
\$3,000 - \$5,999	11.1%	20.0%	9.1%	14.8%	13.8%	15.8%	
\$6,000 - \$9,999	11.1%	20.0%	9.1%	7.3%	7.7%	6.8%	
\$10,000 +	11.1%	0.0%	13.6%	11.9%	10.2%	13.5%	
Total (n)	27	5	22	1,268	610	658	
Other than above							
None	88.9%	80.0%	90.9%	93.4%	93.4%	93.3%	
Less than \$1,000	0.0%	0.0%	0.0%	2.0%	1.6%	2.3%	
\$1,000 - \$2,999	7.4%	0.0%	9.1%	2.3%	2.5%	2.1%	
\$3,000 - \$5,999	0.0%	0.0%	0.0%	0.5%	0.7%	0.3%	
\$6,000 - \$9,999	3.7%	20.0%	0.0%	0.6%	0.8%	0.5%	
\$10,000 +	0.0%	0.0%	0.0%	1.3%	1.0%	1.5%	
Total (n)	27	5	22	1,268	610	658	
What is your best estimate of your parents' income?							
Less than \$10,000	4.0%	0.0%	5.0%	1.8%	1.6%	1.9%	
\$10,000 to \$14,999	0.0%	0.0%	0.0%	1.2%	1.4%	1.0%	
\$15,000 to \$19,999	4.0%	0.0%	5.0%	1.2%	1.2%	1.1%	
\$20,000 to \$24,999	4.0%	0.0%	5.0%	1.3%	0.9%	1.6%	
\$25,000 to \$29,999	0.0%	0.0%	0.0%	2.0%	2.4%	1.6%	
\$30,000 to \$39,999	0.0%	0.0%	0.0%	2.4%	1.9%	2.9%	
\$40,000 to \$49,999	4.0%	20.0%	0.0%	3.3%	2.4%	4.0%	
\$50,000 to \$59,999	8.0%	20.0%	5.0%	4.3%	3.8%	4.8%	
\$60,000 to \$74,999	8.0%	0.0%	10.0%	6.6%	7.1%	6.1%	
\$75,000 to \$99,999	0.0%	0.0%	0.0%	10.7%	11.5%	9.9%	
\$100,000 to \$149,999	16.0%	20.0%	15.0%	18.5%	17.2%	19.7%	
\$150,000 to \$199,999	12.0%	0.0%	15.0%	11.5%	9.4%	13.5%	
\$200,000 to \$249,999	12.0%	20.0%	10.0%	9.1%	9.9%	8.3%	
\$250,000 or more	28.0%	20.0%	30.0%	26.3%	29.2%	23.6%	
Total (n)	25	5	20	1,199	575	624	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Do you have any concern about your ability to finance your college education?							
None (I am confident that I will have sufficient funds)	37.0%	0.0%	45.5%	37.2%	40.4%	34.3%	
Some (but I probably will have enough funds)	59.3%	100.0%	50.0%	54.4%	52.7%	55.9%	
Major (not sure I will have enough funds to complete college)	3.7%	0.0%	4.5%	8.4%	6.8%	9.8%	
Total (n)	27	5	22	1,254	601	653	
Mean	1.67	2.00	1.59	1.71	1.66	1.75	
Standard deviation	0.55	0.00	0.59	0.61	0.60	0.62	
Significance	0.11	0.00	0.13	0.02	0.02	0.02	
Effect size	0.31	0.00	0.35	0.37	0.36	0.38	
Your current religious preference							
Baptist	0.0%	0.0%	0.0%	2.8%	3.1%	2.6%	
Buddhist	0.0%	0.0%	0.0%	1.5%	1.5%	1.5%	
Church of Christ	7.4%	20.0%	4.5%	1.9%	2.5%	1.2%	
Eastern Orthodox	0.0%	0.0%	0.0%	1.1%	1.7%	0.5%	
Episcopalian	0.0%	0.0%	0.0%	1.8%	1.9%	1.7%	
Hindu	0.0%	0.0%	0.0%	3.5%	3.1%	3.9%	
Jewish	22.2%	40.0%	18.2%	12.0%	13.1%	11.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.0%	0.0%	3.7%	3.2%	4.2%	
Methodist	0.0%	0.0%	0.0%	2.4%	2.2%	2.6%	
Muslim	0.0%	0.0%	0.0%	1.8%	2.0%	1.5%	
Presbyterian	0.0%	0.0%	0.0%	4.7%	4.4%	4.9%	
Quaker	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Roman Catholic	29.6%	40.0%	27.3%	18.9%	17.1%	20.5%	
Seventh Day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.6%	0.5%	0.6%	
Other Christian	18.5%	0.0%	22.7%	7.4%	5.8%	9.0%	
Other Religion	7.4%	0.0%	9.1%	2.9%	2.2%	3.5%	
None	14.8%	0.0%	18.2%	32.9%	35.7%	30.4%	
Total (n)	27	5	22	1,237	589	648	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Father's current religious preference							
Baptist	3.7%	0.0%	4.5%	3.8%	3.9%	3.7%	
Buddhist	0.0%	0.0%	0.0%	1.9%	1.7%	2.0%	
Church of Christ	7.4%	20.0%	4.5%	1.9%	2.2%	1.7%	
Eastern Orthodox	0.0%	0.0%	0.0%	1.4%	2.0%	0.8%	
Episcopalian	0.0%	0.0%	0.0%	2.3%	2.0%	2.5%	
Hindu	0.0%	0.0%	0.0%	4.4%	4.9%	3.9%	
Jewish	14.8%	40.0%	9.1%	12.7%	14.6%	11.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	7.4%	0.0%	9.1%	4.8%	4.9%	4.7%	
Methodist	0.0%	0.0%	0.0%	3.6%	3.4%	3.7%	
Muslim	0.0%	0.0%	0.0%	1.9%	2.0%	1.9%	
Presbyterian	3.7%	0.0%	4.5%	5.6%	5.4%	5.7%	
Quaker	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%	
Roman Catholic	33.3%	40.0%	31.8%	23.1%	23.2%	22.9%	
Seventh Day Adventist	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	
Other Christian	7.4%	0.0%	9.1%	7.4%	5.8%	9.0%	
Other Religion	3.7%	0.0%	4.5%	1.6%	1.4%	1.9%	
None	18.5%	0.0%	22.7%	22.8%	21.7%	23.9%	
Total (n)	27	5	22	1,235	590	645	
Mother's current religious preference							
Baptist	11.1%	0.0%	13.6%	4.6%	4.2%	4.9%	
Buddhist	0.0%	0.0%	0.0%	2.3%	2.2%	2.3%	
Church of Christ	7.4%	20.0%	4.5%	2.6%	3.2%	2.0%	
Eastern Orthodox	0.0%	0.0%	0.0%	1.3%	1.7%	0.9%	
Episcopalian	0.0%	0.0%	0.0%	2.9%	2.7%	3.1%	
Hindu	0.0%	0.0%	0.0%	4.4%	4.7%	4.0%	
Jewish	18.5%	40.0%	13.6%	13.3%	14.9%	11.9%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Lutheran	0.0%	0.0%	0.0%	5.4%	5.6%	5.3%	
Methodist	0.0%	0.0%	0.0%	3.3%	2.7%	3.9%	
Muslim	0.0%	0.0%	0.0%	1.9%	2.0%	1.9%	
Presbyterian	3.7%	0.0%	4.5%	6.5%	6.4%	6.5%	
Quaker	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Roman Catholic	33.3%	40.0%	31.8%	23.7%	22.7%	24.6%	
Seventh Day Adventist	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
United Church of Christ/Congregational	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%	
Other Christian	14.8%	0.0%	18.2%	8.6%	7.6%	9.4%	
Other Religion	3.7%	0.0%	4.5%	1.7%	1.5%	1.9%	
None	7.4%	0.0%	9.1%	16.5%	16.9%	16.1%	
Total (n)	27	5	22	1,238	591	647	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Attended a religious service							
Frequently	25.9%	40.0%	22.7%	29.6%	28.6%	30.4%	
Occasionally	63.0%	60.0%	63.6%	40.6%	40.1%	41.1%	
Not at all	11.1%	0.0%	13.6%	29.8%	31.3%	28.5%	
Total (n)	27	5	22	1,258	601	657	
Mean	2.15	2.40	2.09	2.00	1.97	2.02	
Standard deviation	0.60	0.55	0.61	0.77	0.77	0.77	
Significance	0.12	0.24	0.13	0.02	0.03	0.03	
Effect size	0.36	0.30	0.37	0.59	0.60	0.59	
Was bored in class							
Frequently	33.3%	20.0%	36.4%	32.4%	33.3%	31.7%	
Occasionally	55.6%	60.0%	54.5%	60.3%	59.3%	61.2%	
Not at all	11.1%	20.0%	9.1%	7.3%	7.5%	7.2%	
Total (n)	27	5	22	1,261	604	657	
Mean	2.22	2.00	2.27	2.25	2.26	2.25	
Standard deviation	0.64	0.71	0.63	0.58	0.58	0.57	
Significance	0.12	0.32	0.13	0.02	0.02	0.02	
Effect size	0.41	0.50	0.40	0.33	0.34	0.33	
Demonstrated for a cause (e.g., boycott, rally, protest)							
Frequently	3.7%	0.0%	4.5%	3.1%	3.6%	2.6%	
Occasionally	51.9%	60.0%	50.0%	30.0%	27.5%	32.3%	
Not at all	44.4%	40.0%	45.5%	66.9%	68.8%	65.1%	
Total (n)	27	5	22	1,260	603	657	
Mean	1.59	1.60	1.59	1.36	1.35	1.37	
Standard deviation	0.57	0.55	0.59	0.54	0.55	0.54	
Significance	0.11	0.24	0.13	0.02	0.02	0.02	
Effect size	0.33	0.30	0.35	0.29	0.30	0.29	
Tutored another student							
Frequently	40.7%	40.0%	40.9%	30.0%	30.2%	29.8%	
Occasionally	37.0%	40.0%	36.4%	50.8%	50.7%	50.8%	
Not at all	22.2%	20.0%	22.7%	19.3%	19.1%	19.5%	
Total (n)	27	5	22	1,261	603	658	
Mean	2.19	2.20	2.18	2.11	2.11	2.10	
Standard deviation	0.79	0.84	0.80	0.69	0.69	0.69	
Significance	0.15	0.37	0.17	0.02	0.03	0.03	
Effect size	0.62	0.70	0.63	0.48	0.48	0.48	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Studied with other students							
Frequently	55.6%	80.0%	50.0%	45.5%	41.4%	49.2%	
Occasionally	33.3%	20.0%	36.4%	48.7%	52.2%	45.4%	
Not at all	11.1%	0.0%	13.6%	5.9%	6.5%	5.3%	
Total (n)	27	5	22	1,262	604	658	
Mean	2.44	2.80	2.36	2.40	2.35	2.44	
Standard deviation	0.70	0.45	0.73	0.60	0.60	0.59	
Significance	0.13	0.20	0.15	0.02	0.02	0.02	
Effect size	0.49	0.20	0.53	0.36	0.36	0.35	
Was a guest in a teacher's home							
Frequently	0.0%	0.0%	0.0%	2.3%	2.8%	1.8%	
Occasionally	22.2%	40.0%	18.2%	22.6%	23.8%	21.5%	
Not at all	77.8%	60.0%	81.8%	75.1%	73.4%	76.7%	
Total (n)	27	5	22	1,258	602	656	
Mean	1.22	1.40	1.18	1.27	1.29	1.25	
Standard deviation	0.42	0.55	0.39	0.49	0.51	0.47	
Significance	0.08	0.24	0.08	0.01	0.02	0.02	
Effect size	0.18	0.30	0.16	0.24	0.26	0.23	
Smoked cigarettes							
Frequently	0.0%	0.0%	0.0%	1.1%	1.0%	1.2%	
Occasionally	3.7%	0.0%	4.5%	5.7%	6.6%	4.9%	
Not at all	96.3%	100.0%	95.5%	93.2%	92.4%	93.9%	
Total (n)	27	5	22	1,258	602	656	
Mean	1.04	1.00	1.05	1.08	1.09	1.07	
Standard deviation	0.19	0.00	0.21	0.31	0.31	0.30	
Significance	0.04	0.00	0.05	0.01	0.01	0.01	
Effect size	0.04	0.00	0.05	0.10	0.10	0.09	
Drank beer							
Frequently	7.4%	0.0%	9.1%	5.3%	7.8%	3.1%	
Occasionally	33.3%	20.0%	36.4%	28.7%	33.1%	24.6%	
Not at all	59.3%	80.0%	54.5%	66.0%	59.1%	72.3%	
Total (n)	27	5	22	1,256	602	654	
Mean	1.48	1.20	1.55	1.39	1.49	1.31	
Standard deviation	0.64	0.45	0.67	0.59	0.64	0.52	
Significance	0.12	0.20	0.14	0.02	0.03	0.02	
Effect size	0.41	0.20	0.45	0.35	0.41	0.27	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Drank wine or liquor							
Frequently	11.1%	0.0%	13.6%	5.6%	6.5%	4.7%	
Occasionally	37.0%	40.0%	36.4%	33.6%	35.7%	31.7%	
Not at all	51.9%	60.0%	50.0%	60.8%	57.8%	63.6%	
Total (n)	27	5	22	1,256	602	654	
Mean	1.59	1.40	1.64	1.45	1.49	1.41	
Standard deviation	0.69	0.55	0.73	0.60	0.62	0.58	
Significance	0.13	0.24	0.15	0.02	0.03	0.02	
Effect size	0.48	0.30	0.53	0.36	0.38	0.34	
Felt overwhelmed by all I had to do							
Frequently	37.0%	60.0%	31.8%	29.9%	20.0%	38.9%	
Occasionally	59.3%	40.0%	63.6%	60.8%	64.2%	57.6%	
Not at all	3.7%	0.0%	4.5%	9.4%	15.7%	3.5%	
Total (n)	27	5	22	1,262	604	658	
Mean	2.33	2.60	2.27	2.21	2.04	2.35	
Standard deviation	0.55	0.55	0.55	0.59	0.60	0.55	
Significance	0.11	0.24	0.12	0.02	0.02	0.02	
Effect size	0.31	0.30	0.30	0.35	0.36	0.30	
Felt depressed							
Frequently	3.7%	0.0%	4.5%	7.5%	6.2%	8.7%	
Occasionally	59.3%	60.0%	59.1%	44.5%	39.4%	49.2%	
Not at all	37.0%	40.0%	36.4%	48.0%	54.4%	42.2%	
Total (n)	27	5	22	1,258	601	657	
Mean	1.67	1.60	1.68	1.59	1.52	1.67	
Standard deviation	0.55	0.55	0.57	0.63	0.61	0.63	
Significance	0.11	0.24	0.12	0.02	0.02	0.02	
Effect size	0.31	0.30	0.32	0.39	0.37	0.40	
Performed volunteer work							
Frequently	59.3%	40.0%	63.6%	46.5%	37.7%	54.6%	
Occasionally	33.3%	40.0%	31.8%	48.0%	54.1%	42.4%	
Not at all	7.4%	20.0%	4.5%	5.5%	8.1%	3.0%	
Total (n)	27	5	22	1,262	604	658	
Mean	2.52	2.20	2.59	2.41	2.30	2.52	
Standard deviation	0.64	0.84	0.59	0.59	0.61	0.56	
Significance	0.12	0.37	0.13	0.02	0.02	0.02	
Effect size	0.41	0.70	0.35	0.35	0.37	0.31	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Asked a teacher for advice after class							
Frequently	18.5%	40.0%	13.6%	30.1%	27.7%	32.3%	
Occasionally	66.7%	20.0%	77.3%	57.4%	58.2%	56.6%	
Not at all	14.8%	40.0%	9.1%	12.5%	14.1%	11.1%	
Total (n)	27	5	22	1,260	603	657	
Mean	2.04	2.00	2.05	2.18	2.14	2.21	
Standard deviation	0.59	1.00	0.49	0.63	0.63	0.62	
Significance	0.11	0.45	0.10	0.02	0.03	0.02	
Effect size	0.34	1.00	0.24	0.40	0.40	0.39	
Voted in a student election							
Frequently	33.3%	40.0%	31.8%	22.9%	20.5%	25.2%	
Occasionally	40.7%	40.0%	40.9%	53.8%	55.2%	52.4%	
Not at all	25.9%	20.0%	27.3%	23.3%	24.3%	22.4%	
Total (n)	27	5	22	1,257	601	656	
Mean	2.07	2.20	2.05	2.00	1.96	2.03	
Standard deviation	0.78	0.84	0.79	0.68	0.67	0.69	
Significance	0.15	0.37	0.17	0.02	0.03	0.03	
Effect size	0.61	0.70	0.62	0.46	0.45	0.48	
Socialized with someone of another racial/ethnic group							
Frequently	88.9%	60.0%	95.5%	79.9%	77.8%	81.8%	
Occasionally	11.1%	40.0%	4.5%	18.2%	19.9%	16.7%	
Not at all	0.0%	0.0%	0.0%	1.9%	2.3%	1.5%	
Total (n)	27	5	22	1,261	603	658	
Mean	2.89	2.60	2.95	2.78	2.75	2.80	
Standard deviation	0.32	0.55	0.21	0.46	0.48	0.43	
Significance	0.06	0.24	0.05	0.01	0.02	0.02	
Effect size	0.10	0.30	0.05	0.21	0.23	0.19	
Came late to class							
Frequently	18.5%	60.0%	9.1%	8.7%	9.0%	8.5%	
Occasionally	48.1%	20.0%	54.5%	49.6%	52.4%	47.0%	
Not at all	33.3%	20.0%	36.4%	41.7%	38.6%	44.4%	
Total (n)	27	5	22	1,260	603	657	
Mean	1.85	2.40	1.73	1.67	1.70	1.64	
Standard deviation	0.72	0.89	0.63	0.63	0.62	0.63	
Significance	0.14	0.40	0.13	0.02	0.03	0.02	
Effect size	0.52	0.80	0.40	0.40	0.39	0.40	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Used the Internet for research or homework							
Frequently	92.6%	100.0%	90.9%	89.9%	87.7%	91.9%	
Occasionally	7.4%	0.0%	9.1%	9.6%	11.4%	7.9%	
Not at all	0.0%	0.0%	0.0%	0.5%	0.8%	0.2%	
Total (n)	27	5	22	1,261	603	658	
Mean	2.93	3.00	2.91	2.89	2.87	2.92	
Standard deviation	0.27	0.00	0.29	0.32	0.36	0.28	
Significance	0.05	0.00	0.06	0.01	0.01	0.01	
Effect size	0.07	0.00	0.09	0.10	0.13	0.08	
Performed community service as a part of a class							
Frequently	25.9%	20.0%	27.3%	14.1%	13.3%	14.8%	
Occasionally	22.2%	20.0%	22.7%	38.7%	37.8%	39.5%	
Not at all	51.9%	60.0%	50.0%	47.3%	48.9%	45.7%	
Total (n)	27	5	22	1,259	603	656	
Mean	1.74	1.60	1.77	1.67	1.64	1.69	
Standard deviation	0.86	0.89	0.87	0.71	0.70	0.71	
Significance	0.17	0.40	0.19	0.02	0.03	0.03	
Effect size	0.74	0.80	0.76	0.50	0.50	0.51	
Discussed religion							
Frequently	44.4%	80.0%	36.4%	38.7%	38.7%	38.7%	
Occasionally	40.7%	20.0%	45.5%	52.6%	51.0%	54.0%	
Not at all	14.8%	0.0%	18.2%	8.7%	10.3%	7.3%	
Total (n)	27	5	22	1,259	602	657	
Mean	2.30	2.80	2.18	2.30	2.28	2.31	
Standard deviation	0.72	0.45	0.73	0.62	0.64	0.60	
Significance	0.14	0.20	0.16	0.02	0.03	0.02	
Effect size	0.52	0.20	0.54	0.38	0.41	0.36	
Discussed politics							
Frequently	48.1%	80.0%	40.9%	47.5%	51.5%	43.8%	
Occasionally	44.4%	20.0%	50.0%	46.6%	42.5%	50.3%	
Not at all	7.4%	0.0%	9.1%	6.0%	6.0%	5.9%	
Total (n)	27	5	22	1,260	602	658	
Mean	2.41	2.80	2.32	2.42	2.46	2.38	
Standard deviation	0.64	0.45	0.65	0.60	0.61	0.60	
Significance	0.12	0.20	0.14	0.02	0.02	0.02	
Effect size	0.40	0.20	0.42	0.36	0.37	0.35	

2011 CIRP Freshman Survey
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 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Worked on a local, state, or national political campaign							
Frequently	3.7%	0.0%	4.5%	2.8%	2.3%	3.2%	
Occasionally	3.7%	20.0%	0.0%	9.9%	11.3%	8.7%	
Not at all	92.6%	80.0%	95.5%	87.3%	86.4%	88.1%	
Total (n)	27	5	22	1,259	602	657	
Mean	1.11	1.20	1.09	1.15	1.16	1.15	
Standard deviation	0.42	0.45	0.43	0.43	0.43	0.44	
Significance	0.08	0.20	0.09	0.01	0.02	0.02	
Effect size	0.18	0.20	0.18	0.19	0.18	0.19	
Skipped school/class							
Frequently	0.0%	0.0%	0.0%	1.3%	1.2%	1.5%	
Occasionally	37.0%	60.0%	31.8%	22.6%	24.2%	21.1%	
Not at all	63.0%	40.0%	68.2%	76.1%	74.6%	77.4%	
Total (n)	27	5	22	1,261	603	658	
Mean	1.37	1.60	1.32	1.25	1.27	1.24	
Standard deviation	0.49	0.55	0.48	0.46	0.47	0.46	
Significance	0.09	0.24	0.10	0.01	0.02	0.02	
Effect size	0.24	0.30	0.23	0.22	0.22	0.21	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)							
Frequently	14.8%	20.0%	13.6%	12.6%	14.5%	10.8%	
Occasionally	33.3%	60.0%	27.3%	35.2%	34.6%	35.8%	
Not at all	51.9%	20.0%	59.1%	52.2%	51.0%	53.4%	
Total (n)	27	5	22	1,258	602	656	
Mean	1.63	2.00	1.55	1.60	1.63	1.57	
Standard deviation	0.74	0.71	0.74	0.70	0.72	0.68	
Significance	0.14	0.32	0.16	0.02	0.03	0.03	
Effect size	0.55	0.50	0.55	0.49	0.52	0.46	
Helped raise money for a cause or campaign							
Frequently	33.3%	20.0%	36.4%	18.9%	12.6%	24.7%	
Occasionally	48.1%	40.0%	50.0%	44.9%	43.1%	46.6%	
Not at all	18.5%	40.0%	13.6%	36.2%	44.3%	28.8%	
Total (n)	27	5	22	1,260	603	657	
Mean	2.15	1.80	2.23	1.83	1.68	1.96	
Standard deviation	0.72	0.84	0.69	0.72	0.69	0.73	
Significance	0.14	0.37	0.15	0.02	0.03	0.03	
Effect size	0.52	0.70	0.47	0.52	0.47	0.53	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
For the activities below, indicate which ones you did during the past year.							
Fell asleep in class							
Frequently	7.4%	40.0%	0.0%	5.2%	7.6%	3.0%	
Occasionally	37.0%	40.0%	36.4%	34.7%	36.5%	33.0%	
Not at all	55.6%	20.0%	63.6%	60.0%	55.8%	63.9%	
Total (n)	27	5	22	1,259	602	657	
Mean	1.52	2.20	1.36	1.45	1.52	1.39	
Standard deviation	0.64	0.84	0.49	0.59	0.63	0.55	
Significance	0.12	0.37	0.10	0.02	0.03	0.02	
Effect size	0.41	0.70	0.24	0.35	0.40	0.30	
Failed to complete homework on time							
Frequently	0.0%	0.0%	0.0%	2.2%	3.5%	1.1%	
Occasionally	48.1%	60.0%	45.5%	39.4%	41.1%	37.7%	
Not at all	51.9%	40.0%	54.5%	58.4%	55.4%	61.2%	
Total (n)	27	5	22	1,260	603	657	
Mean	1.48	1.60	1.45	1.44	1.48	1.40	
Standard deviation	0.51	0.55	0.51	0.54	0.57	0.51	
Significance	0.10	0.24	0.11	0.02	0.02	0.02	
Effect size	0.26	0.30	0.26	0.29	0.32	0.26	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Academic ability							Academic Self-concept
Highest 10%	48.1%	80.0%	40.9%	69.3%	79.5%	59.9%	
Above average	40.7%	20.0%	45.5%	29.4%	20.0%	38.0%	
Average	11.1%	0.0%	13.6%	1.3%	0.3%	2.1%	
Below average	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	27	5	22	1,264	606	658	
Mean	4.37	4.80	4.27	4.68	4.79	4.58	
Standard deviation	0.69	0.45	0.70	0.50	0.43	0.54	
Significance	0.13	0.20	0.15	0.01	0.02	0.02	
Effect size	0.47	0.20	0.49	0.25	0.18	0.29	
Artistic ability							
Highest 10%	11.1%	20.0%	9.1%	14.0%	14.2%	13.7%	
Above average	25.9%	40.0%	22.7%	29.3%	25.8%	32.6%	
Average	44.4%	20.0%	50.0%	31.0%	27.6%	34.1%	
Below average	14.8%	20.0%	13.6%	21.8%	26.2%	17.8%	
Lowest 10%	3.7%	0.0%	4.5%	3.9%	6.1%	1.8%	
Total (n)	27	5	22	1,261	604	657	
Mean	3.26	3.60	3.18	3.28	3.16	3.39	
Standard deviation	0.98	1.14	0.96	1.07	1.15	0.99	
Significance	0.19	0.51	0.20	0.03	0.05	0.04	
Effect size	0.97	1.30	0.92	1.15	1.31	0.98	
Competitiveness							
Highest 10%	29.6%	40.0%	27.3%	28.8%	35.5%	22.6%	
Above average	44.4%	40.0%	45.5%	44.1%	46.2%	42.1%	
Average	14.8%	0.0%	18.2%	21.2%	13.4%	28.4%	
Below average	11.1%	20.0%	9.1%	5.5%	4.6%	6.4%	
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	
Total (n)	27	5	22	1,264	606	658	
Mean	3.93	4.00	3.91	3.95	4.12	3.80	
Standard deviation	0.96	1.22	0.92	0.87	0.83	0.88	
Significance	0.18	0.55	0.20	0.02	0.03	0.03	
Effect size	0.92	1.50	0.85	0.76	0.69	0.77	

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 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Computer skills							
Highest 10%	0.0%	0.0%	0.0%	10.1%	16.9%	4.0%	
Above average	37.0%	20.0%	40.9%	37.4%	42.3%	32.8%	
Average	48.1%	40.0%	50.0%	45.2%	35.7%	54.0%	
Below average	14.8%	40.0%	9.1%	6.9%	5.0%	8.7%	
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.2%	0.6%	
Total (n)	27	5	22	1,263	605	658	
Mean	3.22	2.80	3.32	3.50	3.71	3.31	
Standard deviation	0.70	0.84	0.65	0.78	0.81	0.71	
Significance	0.13	0.37	0.14	0.02	0.03	0.03	
Effect size	0.49	0.70	0.42	0.61	0.65	0.50	
Cooperativeness							
Highest 10%	29.6%	60.0%	22.7%	28.9%	30.7%	27.2%	
Above average	55.6%	20.0%	63.6%	49.6%	49.4%	49.8%	
Average	14.8%	20.0%	13.6%	18.8%	16.9%	20.7%	
Below average	0.0%	0.0%	0.0%	2.5%	2.8%	2.3%	
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Total (n)	27	5	22	1,263	605	658	
Mean	4.15	4.40	4.09	4.05	4.08	4.02	
Standard deviation	0.66	0.89	0.61	0.76	0.77	0.76	
Significance	0.13	0.40	0.13	0.02	0.03	0.03	
Effect size	0.44	0.80	0.37	0.58	0.60	0.57	
Creativity							
Highest 10%	7.4%	20.0%	4.5%	21.2%	22.4%	20.1%	
Above average	59.3%	40.0%	63.6%	47.2%	46.7%	47.6%	
Average	29.6%	40.0%	27.3%	26.9%	25.8%	27.9%	
Below average	3.7%	0.0%	4.5%	4.4%	4.6%	4.1%	
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%	
Total (n)	27	5	22	1,261	604	657	
Mean	3.70	3.80	3.68	3.84	3.86	3.83	
Standard deviation	0.67	0.84	0.65	0.82	0.83	0.80	
Significance	0.13	0.37	0.14	0.02	0.03	0.03	
Effect size	0.45	0.70	0.42	0.67	0.69	0.64	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Drive to achieve							
Highest 10%	55.6%	60.0%	54.5%	58.0%	60.6%	55.6%	Academic Self-concept
Above average	37.0%	40.0%	36.4%	34.7%	31.0%	38.1%	
Average	3.7%	0.0%	4.5%	6.3%	6.9%	5.8%	
Below average	3.7%	0.0%	4.5%	0.8%	1.2%	0.5%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Total (n)	27	5	22	1,264	606	658	
Mean	4.44	4.60	4.41	4.50	4.50	4.49	
Standard deviation	0.75	0.55	0.80	0.67	0.71	0.63	
Significance	0.14	0.24	0.17	0.02	0.03	0.02	
Effect size	0.56	0.30	0.63	0.44	0.50	0.39	
Emotional health							
Highest 10%	25.9%	40.0%	22.7%	26.4%	32.6%	20.7%	
Above average	29.6%	20.0%	31.8%	34.8%	33.6%	36.0%	
Average	33.3%	20.0%	36.4%	30.2%	26.7%	33.4%	
Below average	11.1%	20.0%	9.1%	7.9%	6.5%	9.3%	
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.7%	0.6%	
Total (n)	27	5	22	1,260	604	656	
Mean	3.70	3.80	3.68	3.78	3.91	3.67	
Standard deviation	0.99	1.30	0.95	0.95	0.95	0.93	
Significance	0.19	0.58	0.20	0.03	0.04	0.04	
Effect size	0.99	1.70	0.89	0.89	0.90	0.86	
Leadership ability							
Highest 10%	44.4%	80.0%	36.4%	34.1%	38.1%	30.4%	Social Self-concept
Above average	44.4%	20.0%	50.0%	44.3%	42.7%	45.8%	
Average	11.1%	0.0%	13.6%	18.5%	16.5%	20.4%	
Below average	0.0%	0.0%	0.0%	2.9%	2.5%	3.2%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Total (n)	27	5	22	1,263	606	657	
Mean	4.33	4.80	4.23	4.09	4.16	4.03	
Standard deviation	0.68	0.45	0.69	0.80	0.80	0.81	
Significance	0.13	0.20	0.15	0.02	0.03	0.03	
Effect size	0.46	0.20	0.47	0.65	0.63	0.65	

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 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Mathematical ability							
Highest 10%	7.4%	20.0%	4.5%	36.2%	50.2%	23.4%	Academic Self-concept
Above average	51.9%	40.0%	54.5%	41.2%	35.1%	46.8%	
Average	33.3%	0.0%	40.9%	18.4%	12.2%	24.0%	
Below average	7.4%	40.0%	0.0%	4.0%	2.1%	5.6%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Total (n)	27	5	22	1,264	606	658	
Mean	3.59	3.40	3.64	4.09	4.33	3.88	
Standard deviation	0.75	1.34	0.58	0.85	0.80	0.84	
Significance	0.14	0.60	0.12	0.02	0.03	0.03	
Effect size	0.56	1.80	0.34	0.72	0.63	0.70	
Physical health							
Highest 10%	22.2%	40.0%	18.2%	22.2%	31.2%	14.0%	
Above average	44.4%	40.0%	45.5%	42.6%	40.5%	44.5%	
Average	33.3%	20.0%	36.4%	28.5%	22.1%	34.3%	
Below average	0.0%	0.0%	0.0%	6.2%	5.6%	6.7%	
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.5%	0.5%	
Total (n)	27	5	22	1,263	605	658	
Mean	3.89	4.20	3.82	3.80	3.96	3.65	
Standard deviation	0.75	0.84	0.73	0.87	0.90	0.82	
Significance	0.14	0.37	0.16	0.02	0.04	0.03	
Effect size	0.56	0.70	0.54	0.76	0.80	0.67	
Popularity							
Highest 10%	3.7%	20.0%	0.0%	8.4%	11.6%	5.5%	Social Self-concept
Above average	37.0%	20.0%	40.9%	37.7%	41.0%	34.8%	
Average	59.3%	60.0%	59.1%	45.8%	39.5%	51.5%	
Below average	0.0%	0.0%	0.0%	6.9%	6.3%	7.5%	
Lowest 10%	0.0%	0.0%	0.0%	1.2%	1.7%	0.8%	
Total (n)	27	5	22	1,261	605	656	
Mean	3.44	3.60	3.41	3.45	3.55	3.37	
Standard deviation	0.58	0.89	0.50	0.79	0.84	0.73	
Significance	0.11	0.40	0.11	0.02	0.03	0.03	
Effect size	0.33	0.80	0.25	0.63	0.71	0.54	

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 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Public speaking ability							
Highest 10%	29.6%	60.0%	22.7%	23.4%	26.8%	20.2%	Social Self-concept
Above average	25.9%	0.0%	31.8%	38.5%	39.3%	37.7%	
Average	33.3%	20.0%	36.4%	28.0%	24.0%	31.8%	
Below average	7.4%	20.0%	4.5%	9.2%	9.1%	9.3%	
Lowest 10%	3.7%	0.0%	4.5%	1.0%	0.8%	1.1%	
Total (n)	27	5	22	1,263	605	658	
Mean	3.70	4.00	3.64	3.74	3.82	3.67	
Standard deviation	1.10	1.41	1.05	0.95	0.96	0.94	
Significance	0.21	0.63	0.22	0.03	0.04	0.04	
Effect size	1.22	2.00	1.10	0.90	0.92	0.88	
Self-confidence (intellectual)							
Highest 10%	18.5%	20.0%	18.2%	36.8%	47.1%	27.4%	Academic Self- concept
Above average	59.3%	40.0%	63.6%	46.5%	43.1%	49.6%	
Average	14.8%	20.0%	13.6%	14.1%	8.1%	19.6%	
Below average	3.7%	20.0%	0.0%	2.3%	1.5%	3.0%	
Lowest 10%	3.7%	0.0%	4.5%	0.2%	0.2%	0.3%	
Total (n)	27	5	22	1,262	605	657	
Mean	3.85	3.60	3.91	4.17	4.36	4.01	
Standard deviation	0.91	1.14	0.87	0.77	0.71	0.79	
Significance	0.17	0.51	0.19	0.02	0.03	0.03	
Effect size	0.82	1.30	0.75	0.59	0.50	0.62	
Self-confidence (social)							
Highest 10%	11.1%	20.0%	9.1%	18.4%	22.0%	15.0%	Social Self-concept
Above average	48.1%	80.0%	40.9%	37.3%	39.1%	35.7%	
Average	33.3%	0.0%	40.9%	32.3%	27.0%	37.1%	
Below average	7.4%	0.0%	9.1%	10.5%	10.6%	10.5%	
Lowest 10%	0.0%	0.0%	0.0%	1.5%	1.3%	1.7%	
Total (n)	27	5	22	1,262	604	658	
Mean	3.63	4.20	3.50	3.61	3.70	3.52	
Standard deviation	0.79	0.45	0.80	0.95	0.97	0.93	
Significance	0.15	0.20	0.17	0.03	0.04	0.04	
Effect size	0.63	0.20	0.64	0.91	0.94	0.86	

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Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Self-understanding							
Highest 10%	22.2%	60.0%	13.6%	30.0%	33.3%	26.9%	
Above average	51.9%	40.0%	54.5%	42.0%	40.1%	43.7%	
Average	22.2%	0.0%	27.3%	24.2%	21.9%	26.3%	
Below average	3.7%	0.0%	4.5%	3.7%	4.5%	3.0%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Total (n)	27	5	22	1,261	604	657	
Mean	3.93	4.60	3.77	3.98	4.01	3.95	
Standard deviation	0.78	0.55	0.75	0.84	0.87	0.81	
Significance	0.15	0.24	0.16	0.02	0.04	0.03	
Effect size	0.61	0.30	0.56	0.71	0.76	0.65	
Spirituality							
Highest 10%	11.1%	20.0%	9.1%	11.7%	11.9%	11.5%	
Above average	29.6%	40.0%	27.3%	26.1%	25.5%	26.6%	
Average	25.9%	20.0%	27.3%	34.4%	31.7%	36.9%	
Below average	33.3%	20.0%	36.4%	18.0%	17.6%	18.5%	
Lowest 10%	0.0%	0.0%	0.0%	9.8%	13.3%	6.6%	
Total (n)	27	5	22	1,258	603	655	
Mean	3.19	3.60	3.09	3.12	3.05	3.18	
Standard deviation	1.04	1.14	1.02	1.13	1.20	1.07	
Significance	0.20	0.51	0.22	0.03	0.05	0.04	
Effect size	1.08	1.30	1.04	1.29	1.44	1.14	
Understanding of others							
Highest 10%	44.4%	60.0%	40.9%	28.1%	27.2%	29.0%	
Above average	51.9%	40.0%	54.5%	48.4%	49.0%	47.9%	
Average	3.7%	0.0%	4.5%	20.4%	19.4%	21.4%	
Below average	0.0%	0.0%	0.0%	2.6%	4.0%	1.4%	
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%	
Total (n)	27	5	22	1,262	604	658	
Mean	4.41	4.60	4.36	4.01	3.98	4.04	
Standard deviation	0.57	0.55	0.58	0.79	0.82	0.77	
Significance	0.11	0.24	0.12	0.02	0.03	0.03	
Effect size	0.33	0.30	0.34	0.63	0.67	0.59	

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 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Writing ability							
Highest 10%	22.2%	20.0%	22.7%	30.0%	29.5%	30.4%	
Above average	55.6%	80.0%	50.0%	45.7%	47.4%	44.2%	
Average	14.8%	0.0%	18.2%	20.7%	18.0%	23.1%	
Below average	7.4%	0.0%	9.1%	3.5%	4.8%	2.3%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Total (n)	27	5	22	1,262	604	658	
Mean	3.93	4.20	3.86	4.02	4.01	4.03	
Standard deviation	0.83	0.45	0.89	0.81	0.84	0.79	
Significance	0.16	0.20	0.19	0.02	0.03	0.03	
Effect size	0.69	0.20	0.79	0.66	0.70	0.63	
Ability to see the world from someone else's perspective							
Highest 10%	55.6%	80.0%	50.0%	32.4%	33.3%	31.6%	
Above average	29.6%	20.0%	31.8%	49.4%	47.9%	50.9%	
Average	14.8%	0.0%	18.2%	16.9%	17.3%	16.4%	
Below average	0.0%	0.0%	0.0%	1.3%	1.5%	1.1%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	27	5	22	1,264	606	658	Pluralistic Orientation
Mean	4.41	4.80	4.32	4.13	4.13	4.13	
Standard deviation	0.75	0.45	0.78	0.73	0.74	0.71	
Significance	0.14	0.20	0.17	0.02	0.03	0.03	
Effect size	0.56	0.20	0.61	0.53	0.55	0.51	
Tolerance of others with different beliefs							
Highest 10%	59.3%	40.0%	63.6%	46.4%	48.0%	45.0%	
Above average	37.0%	60.0%	31.8%	42.4%	39.9%	44.7%	
Average	3.7%	0.0%	4.5%	10.2%	11.1%	9.4%	
Below average	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.5%	0.0%	
Total (n)	27	5	22	1,264	606	658	Pluralistic Orientation
Mean	4.56	4.40	4.59	4.34	4.34	4.34	
Standard deviation	0.58	0.55	0.59	0.71	0.73	0.68	
Significance	0.11	0.24	0.13	0.02	0.03	0.03	
Effect size	0.33	0.30	0.35	0.50	0.54	0.47	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Rate yourself on each of the following traits as compared with the average person your age.							
Openness to having my own views challenged							
Highest 10%	37.0%	40.0%	36.4%	29.1%	35.6%	23.1%	Pluralistic Orientation
Above average	33.3%	20.0%	36.4%	41.4%	40.3%	42.4%	
Average	22.2%	20.0%	22.7%	25.8%	20.5%	30.7%	
Below average	7.4%	20.0%	4.5%	3.5%	3.5%	3.5%	
Lowest 10%	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%	
Total (n)	27	5	22	1,264	606	658	
Mean	4.00	3.80	4.05	3.96	4.08	3.84	
Standard deviation	0.96	1.30	0.90	0.84	0.84	0.83	
Significance	0.18	0.58	0.19	0.02	0.03	0.03	
Effect size	0.92	1.70	0.81	0.71	0.71	0.68	
Ability to discuss and negotiate controversial issues							
Highest 10%	51.9%	80.0%	45.5%	37.8%	47.0%	29.3%	Pluralistic Orientation
Above average	14.8%	0.0%	18.2%	41.8%	40.1%	43.3%	
Average	22.2%	20.0%	22.7%	18.0%	10.9%	24.5%	
Below average	7.4%	0.0%	9.1%	2.0%	1.7%	2.3%	
Lowest 10%	3.7%	0.0%	4.5%	0.5%	0.3%	0.6%	
Total (n)	27	5	22	1,264	606	658	
Mean	4.04	4.60	3.91	4.14	4.32	3.98	
Standard deviation	1.19	0.89	1.23	0.81	0.76	0.83	
Significance	0.23	0.40	0.26	0.02	0.03	0.03	
Effect size	1.42	0.80	1.52	0.66	0.57	0.68	
Ability to work cooperatively with diverse people							
Highest 10%	51.9%	80.0%	45.5%	43.8%	49.2%	38.8%	Pluralistic Orientation
Above average	33.3%	20.0%	36.4%	45.5%	40.4%	50.2%	
Average	14.8%	0.0%	18.2%	10.3%	10.1%	10.5%	
Below average	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Total (n)	27	5	22	1,264	606	658	
Mean	4.37	4.80	4.27	4.32	4.38	4.27	
Standard deviation	0.74	0.45	0.77	0.68	0.68	0.67	
Significance	0.14	0.20	0.16	0.02	0.03	0.03	
Effect size	0.55	0.20	0.59	0.46	0.46	0.45	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
What is the highest level of formal education obtained by your father?							
Junior high/Middle school or less	0.0%	0.0%	0.0%	1.3%	1.7%	1.1%	
Some high school	0.0%	0.0%	0.0%	1.2%	1.3%	1.1%	
High school graduate	11.1%	20.0%	9.1%	4.6%	4.5%	4.7%	
Postsecondary school other than college	7.4%	20.0%	4.5%	1.5%	1.2%	1.8%	
Some college	3.7%	0.0%	4.5%	4.8%	4.8%	4.9%	
College degree	37.0%	20.0%	40.9%	23.9%	20.3%	27.3%	
Some graduate school	0.0%	0.0%	0.0%	2.5%	2.6%	2.4%	
Graduate degree	40.7%	40.0%	40.9%	60.0%	63.6%	56.7%	
Total (n)	27	5	22	1,261	605	656	
What is the highest level of formal education obtained by your mother?							
Junior high/Middle school or less	0.0%	0.0%	0.0%	1.0%	1.2%	0.8%	
Some high school	0.0%	0.0%	0.0%	1.1%	1.8%	0.5%	
High school graduate	7.4%	0.0%	9.1%	5.5%	6.3%	4.7%	
Postsecondary school other than college	14.8%	40.0%	9.1%	2.1%	1.8%	2.3%	
Some college	7.4%	0.0%	9.1%	6.3%	6.1%	6.6%	
College degree	29.6%	40.0%	27.3%	36.0%	34.5%	37.4%	
Some graduate school	3.7%	0.0%	4.5%	4.8%	4.5%	5.2%	
Graduate degree	37.0%	20.0%	40.9%	43.2%	43.8%	42.6%	
Total (n)	27	5	22	1,260	605	655	
First generation in college							
Yes	11.1%	20.0%	9.1%	5.2%	5.6%	4.7%	
No	88.9%	80.0%	90.9%	94.8%	94.4%	95.3%	
Total (n)	27	5	22	1,261	605	656	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
How often in the past year did you?							
Ask questions in class							Habits of Mind
Frequently	59.3%	80.0%	54.5%	68.9%	67.3%	70.4%	
Occasionally	40.7%	20.0%	45.5%	28.9%	30.2%	27.7%	
Not at all	0.0%	0.0%	0.0%	2.2%	2.5%	2.0%	
Total (n)	27	5	22	1,264	606	658	
Mean	2.59	2.80	2.55	2.67	2.65	2.68	
Standard deviation	0.50	0.45	0.51	0.52	0.53	0.51	
Significance	0.10	0.20	0.11	0.01	0.02	0.02	
Effect size	0.25	0.20	0.26	0.27	0.28	0.26	
Support your opinions with a logical argument							Habits of Mind
Frequently	70.4%	100.0%	63.6%	86.1%	88.9%	83.4%	
Occasionally	25.9%	0.0%	31.8%	13.6%	11.1%	16.0%	
Not at all	3.7%	0.0%	4.5%	0.3%	0.0%	0.6%	
Total (n)	27	5	22	1,264	606	658	
Mean	2.67	3.00	2.59	2.86	2.89	2.83	
Standard deviation	0.55	0.00	0.59	0.36	0.31	0.39	
Significance	0.11	0.00	0.13	0.01	0.01	0.02	
Effect size	0.31	0.00	0.35	0.13	0.10	0.15	
Seek solutions to problems and explain them to others							Habits of Mind
Frequently	74.1%	100.0%	68.2%	80.0%	80.4%	79.6%	
Occasionally	25.9%	0.0%	31.8%	19.7%	19.3%	20.1%	
Not at all	0.0%	0.0%	0.0%	0.3%	0.3%	0.3%	
Total (n)	27	5	22	1,264	606	658	
Mean	2.74	3.00	2.68	2.80	2.80	2.79	
Standard deviation	0.45	0.00	0.48	0.41	0.41	0.41	
Significance	0.09	0.00	0.10	0.01	0.02	0.02	
Effect size	0.20	0.00	0.23	0.17	0.17	0.17	
Revise your papers to improve your writing							Habits of Mind
Frequently	73.1%	60.0%	76.2%	67.9%	62.0%	73.2%	
Occasionally	23.1%	20.0%	23.8%	29.6%	33.8%	25.7%	
Not at all	3.8%	20.0%	0.0%	2.5%	4.1%	1.1%	
Total (n)	26	5	21	1,263	606	657	
Mean	2.69	2.40	2.76	2.65	2.58	2.72	
Standard deviation	0.55	0.89	0.44	0.53	0.57	0.47	
Significance	0.11	0.40	0.10	0.01	0.02	0.02	
Effect size	0.30	0.80	0.19	0.28	0.33	0.22	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
How often in the past year did you?							
Evaluate the quality or reliability of information you received							Habits of Mind
Frequently	70.4%	80.0%	68.2%	62.0%	64.7%	59.5%	
Occasionally	29.6%	20.0%	31.8%	36.3%	33.5%	39.0%	
Not at all	0.0%	0.0%	0.0%	1.7%	1.8%	1.5%	
Total (n)	27	5	22	1,263	606	657	
Mean	2.70	2.80	2.68	2.60	2.63	2.58	
Standard deviation	0.47	0.45	0.48	0.52	0.52	0.52	
Significance	0.09	0.20	0.10	0.01	0.02	0.02	
Effect size	0.22	0.20	0.23	0.27	0.27	0.27	
Take a risk because you feel you have more to gain							Habits of Mind
Frequently	63.0%	60.0%	63.6%	43.9%	48.8%	39.3%	
Occasionally	33.3%	40.0%	31.8%	54.0%	49.5%	58.1%	
Not at all	3.7%	0.0%	4.5%	2.1%	1.7%	2.6%	
Total (n)	27	5	22	1,262	606	656	
Mean	2.59	2.60	2.59	2.42	2.47	2.37	
Standard deviation	0.57	0.55	0.59	0.53	0.53	0.53	
Significance	0.11	0.24	0.13	0.02	0.02	0.02	
Effect size	0.33	0.30	0.35	0.29	0.28	0.28	
Seek alternative solutions to a problem							Habits of Mind
Frequently	77.8%	100.0%	72.7%	60.1%	63.2%	57.2%	
Occasionally	22.2%	0.0%	27.3%	39.5%	36.3%	42.5%	
Not at all	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%	
Total (n)	27	5	22	1,263	606	657	
Mean	2.78	3.00	2.73	2.60	2.63	2.57	
Standard deviation	0.42	0.00	0.46	0.50	0.49	0.50	
Significance	0.08	0.00	0.10	0.01	0.02	0.02	
Effect size	0.18	0.00	0.21	0.25	0.24	0.25	
Look up scientific research articles and resources							Habits of Mind
Frequently	25.9%	40.0%	22.7%	37.8%	41.2%	34.8%	
Occasionally	55.6%	40.0%	59.1%	53.8%	52.6%	55.0%	
Not at all	18.5%	20.0%	18.2%	8.3%	6.3%	10.2%	
Total (n)	27	5	22	1,263	605	658	
Mean	2.07	2.20	2.05	2.30	2.35	2.25	
Standard deviation	0.68	0.84	0.65	0.61	0.59	0.62	
Significance	0.13	0.37	0.14	0.02	0.02	0.02	
Effect size	0.46	0.70	0.43	0.37	0.35	0.39	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
How often in the past year did you?							
Explore topics on your own, even though it was not required for a class							Habits of Mind
Frequently	40.7%	80.0%	31.8%	50.6%	57.5%	44.1%	
Occasionally	51.9%	20.0%	59.1%	45.8%	38.5%	52.5%	
Not at all	7.4%	0.0%	9.1%	3.6%	4.0%	3.3%	
Total (n)	27	5	22	1,262	605	657	
Mean	2.33	2.80	2.23	2.47	2.54	2.41	
Standard deviation	0.62	0.45	0.61	0.57	0.57	0.56	
Significance	0.12	0.20	0.13	0.02	0.02	0.02	
Effect size	0.38	0.20	0.37	0.32	0.33	0.31	
Accept mistakes as part of the learning process							Habits of Mind
Frequently	63.0%	60.0%	63.6%	60.9%	63.8%	58.1%	
Occasionally	37.0%	40.0%	36.4%	37.4%	35.0%	39.6%	
Not at all	0.0%	0.0%	0.0%	1.7%	1.2%	2.3%	
Total (n)	27	5	22	1,262	605	657	
Mean	2.63	2.60	2.64	2.59	2.63	2.56	
Standard deviation	0.49	0.55	0.49	0.53	0.51	0.54	
Significance	0.09	0.24	0.10	0.01	0.02	0.02	
Effect size	0.24	0.30	0.24	0.28	0.26	0.29	
Seek feedback on your academic work							Habits of Mind
Frequently	70.4%	80.0%	68.2%	66.2%	63.1%	69.0%	
Occasionally	29.6%	20.0%	31.8%	31.1%	33.6%	28.9%	
Not at all	0.0%	0.0%	0.0%	2.7%	3.3%	2.1%	
Total (n)	27	5	22	1,263	605	658	
Mean	2.70	2.80	2.68	2.63	2.60	2.67	
Standard deviation	0.47	0.45	0.48	0.53	0.55	0.51	
Significance	0.09	0.20	0.10	0.02	0.02	0.02	
Effect size	0.22	0.20	0.23	0.29	0.31	0.26	
Take notes during class							
Frequently	70.4%	40.0%	77.3%	78.2%	66.3%	89.1%	
Occasionally	25.9%	40.0%	22.7%	18.0%	26.9%	9.9%	
Not at all	3.7%	20.0%	0.0%	3.8%	6.8%	1.1%	
Total (n)	27	5	22	1,264	606	658	
Mean	2.67	2.20	2.77	2.74	2.60	2.88	
Standard deviation	0.55	0.84	0.43	0.52	0.61	0.36	
Significance	0.11	0.37	0.09	0.01	0.02	0.01	
Effect size	0.31	0.70	0.18	0.27	0.38	0.13	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
How often in the past year did you?							
Work with other students on group projects							
Frequently	70.4%	80.0%	68.2%	63.5%	58.5%	68.1%	
Occasionally	25.9%	0.0%	31.8%	35.6%	40.0%	31.5%	
Not at all	3.7%	20.0%	0.0%	1.0%	1.5%	0.5%	
Total (n)	27	5	22	1,263	605	658	
Mean	2.67	2.60	2.68	2.63	2.57	2.68	
Standard deviation	0.55	0.89	0.48	0.50	0.52	0.48	
Significance	0.11	0.40	0.10	0.01	0.02	0.02	
Effect size	0.31	0.80	0.23	0.25	0.28	0.23	
Integrate skills and knowledge from different sources and experiences							
Frequently	77.8%	80.0%	77.3%	84.8%	83.5%	86.0%	
Occasionally	18.5%	20.0%	18.2%	14.9%	16.2%	13.7%	
Not at all	3.7%	0.0%	4.5%	0.3%	0.3%	0.3%	
Total (n)	27	5	22	1,263	605	658	
Mean	2.74	2.80	2.73	2.84	2.83	2.86	
Standard deviation	0.53	0.45	0.55	0.37	0.38	0.36	
Significance	0.10	0.20	0.12	0.01	0.02	0.01	
Effect size	0.28	0.20	0.30	0.14	0.15	0.13	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Your probable career occupation (aggregated)							
Artist	0.0%	0.0%	0.0%	19.7%	12.8%	26.1%	
Business	14.8%	20.0%	13.6%	13.0%	17.1%	9.3%	
Business (clerical)	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College teacher	0.0%	0.0%	0.0%	1.7%	2.0%	1.5%	
Doctor (MD or DDS)	0.0%	0.0%	0.0%	13.6%	12.6%	14.5%	
Education (secondary)	25.9%	20.0%	27.3%	1.0%	0.3%	1.7%	
Education (elementary)	3.7%	0.0%	4.5%	0.1%	0.0%	0.2%	
Engineer	0.0%	0.0%	0.0%	12.6%	17.7%	7.9%	
Farmer or forester	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Health professional	0.0%	0.0%	0.0%	1.5%	1.0%	2.0%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer	7.4%	20.0%	4.5%	6.6%	7.0%	6.3%	
Military (career)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Nurse	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Research scientist	0.0%	0.0%	0.0%	4.2%	3.5%	4.9%	
Social/welfare/recreation worker	7.4%	0.0%	9.1%	0.4%	0.3%	0.5%	
Skilled worker	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Unskilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Unemployed	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	33.3%	40.0%	31.8%	11.2%	10.8%	11.6%	
Undecided	7.4%	0.0%	9.1%	13.7%	14.4%	13.1%	
Total (n)	27	5	22	1,259	603	656	

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 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Your father's occupation (aggregated)							
Artist	0.0%	0.0%	0.0%	1.5%	1.2%	1.8%	
Business	33.3%	60.0%	27.3%	35.6%	37.9%	33.4%	
Business (clerical)	0.0%	0.0%	0.0%	1.0%	1.5%	0.5%	
Clergy	7.4%	0.0%	9.1%	0.6%	0.3%	0.8%	
College teacher	3.7%	0.0%	4.5%	3.2%	3.5%	2.9%	
Doctor (MD or DDS)	14.8%	20.0%	13.6%	9.9%	10.1%	9.7%	
Education (secondary)	0.0%	0.0%	0.0%	2.0%	2.0%	2.0%	
Education (elementary)	0.0%	0.0%	0.0%	0.5%	1.0%	0.0%	
Engineer	0.0%	0.0%	0.0%	8.0%	7.0%	8.9%	
Farmer or forester	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
Health professional	0.0%	0.0%	0.0%	1.2%	1.5%	0.9%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
Lawyer	11.1%	0.0%	13.6%	6.7%	7.5%	6.0%	
Military (career)	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Nurse	0.0%	0.0%	0.0%	0.3%	0.3%	0.3%	
Research scientist	0.0%	0.0%	0.0%	2.3%	2.2%	2.5%	
Social/welfare/recreation worker	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Skilled worker	0.0%	0.0%	0.0%	2.0%	1.8%	2.2%	
Semi-skilled worker	0.0%	0.0%	0.0%	1.6%	1.7%	1.5%	
Unskilled worker	3.7%	0.0%	4.5%	1.4%	1.0%	1.7%	
Unemployed	3.7%	0.0%	4.5%	2.6%	2.3%	2.8%	
Other	22.2%	20.0%	22.7%	18.2%	15.3%	20.8%	
Total (n)	27	5	22	1,250	601	649	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Your mother's occupation (aggregated)							
Artist	0.0%	0.0%	0.0%	2.9%	1.8%	3.8%	
Business	11.1%	0.0%	13.6%	18.6%	19.1%	18.2%	
Business (clerical)	7.4%	0.0%	9.1%	2.9%	3.7%	2.2%	
Clergy	3.7%	20.0%	0.0%	0.2%	0.5%	0.0%	
College teacher	0.0%	0.0%	0.0%	1.8%	2.2%	1.4%	
Doctor (MD or DDS)	3.7%	0.0%	4.5%	4.7%	5.2%	4.3%	
Education (secondary)	0.0%	0.0%	0.0%	2.7%	2.7%	2.8%	
Education (elementary)	7.4%	40.0%	0.0%	5.0%	5.2%	4.8%	
Engineer	0.0%	0.0%	0.0%	1.8%	0.8%	2.8%	
Farmer or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health professional	0.0%	0.0%	0.0%	2.9%	4.2%	1.7%	
Homemaker (full-time)	18.5%	0.0%	22.7%	18.1%	17.3%	18.9%	
Lawyer	11.1%	0.0%	13.6%	4.7%	4.3%	5.1%	
Military (career)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Nurse	11.1%	20.0%	9.1%	3.9%	4.5%	3.4%	
Research scientist	0.0%	0.0%	0.0%	2.4%	2.5%	2.3%	
Social/welfare/recreation worker	3.7%	0.0%	4.5%	1.3%	1.7%	0.9%	
Skilled worker	3.7%	20.0%	0.0%	0.6%	1.0%	0.2%	
Semi-skilled worker	0.0%	0.0%	0.0%	1.0%	1.0%	0.9%	
Unskilled worker	0.0%	0.0%	0.0%	1.0%	0.8%	1.1%	
Unemployed	0.0%	0.0%	0.0%	5.2%	5.0%	5.4%	
Other	18.5%	0.0%	22.7%	18.4%	16.6%	20.0%	
Total (n)	27	5	22	1,251	601	650	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Race/Ethnicity - mark all that apply (total may add to more than 100%)							
American Indian/Alaska Native	0.0%	0.0%	0.0%	1.1%	1.0%	1.2%	
Asian American/Asian	7.4%	0.0%	9.1%	27.3%	30.0%	24.9%	
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.7%	1.2%	0.3%	
African American/Black	11.1%	0.0%	13.6%	5.4%	2.8%	7.8%	
Mexican American/Chicano	11.1%	20.0%	9.1%	3.6%	3.6%	3.5%	
Puerto Rican	3.7%	0.0%	4.5%	0.8%	0.5%	1.1%	
Other Latino	0.0%	0.0%	0.0%	4.3%	5.0%	3.7%	
White/Caucasian	85.2%	100.0%	81.8%	67.1%	66.9%	67.3%	
Other	3.7%	0.0%	4.5%	3.4%	3.0%	3.8%	
Total (n)	27	5	22	1,258	604	654	
Race/Ethnicity Group (with multiple race category)							
American Indian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Asian	3.7%	0.0%	4.5%	24.2%	26.8%	21.9%	
Black	7.4%	0.0%	9.1%	3.2%	1.7%	4.6%	
Hispanic	3.7%	0.0%	4.5%	3.3%	3.1%	3.4%	
White	70.4%	80.0%	68.2%	56.8%	55.8%	57.8%	
Other	0.0%	0.0%	0.0%	0.9%	0.8%	0.9%	
Two or more races/ethnicities	14.8%	20.0%	13.6%	11.6%	11.8%	11.5%	
Total (n)	27	5	22	1,258	604	654	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Mark one in each row:							
Abortion should be legal							
Agree strongly	25.9%	20.0%	27.3%	45.0%	43.1%	46.6%	
Agree somewhat	37.0%	40.0%	36.4%	33.9%	36.5%	31.6%	
Disagree somewhat	29.6%	40.0%	27.3%	11.9%	11.4%	12.4%	
Disagree strongly	7.4%	0.0%	9.1%	9.2%	9.0%	9.4%	
Total (n)	27	5	22	1,250	598	652	
Mean	2.81	2.80	2.82	3.15	3.14	3.15	
Standard deviation	0.92	0.84	0.96	0.96	0.94	0.97	
Significance	0.18	0.37	0.20	0.03	0.04	0.04	
Effect size	0.85	0.70	0.92	0.92	0.89	0.94	
Marijuana should be legalized							
Agree strongly	11.1%	0.0%	13.6%	17.3%	20.4%	14.6%	
Agree somewhat	44.4%	40.0%	45.5%	35.9%	36.9%	35.0%	
Disagree somewhat	18.5%	20.0%	18.2%	30.9%	27.7%	33.7%	
Disagree strongly	25.9%	40.0%	22.7%	15.9%	15.0%	16.7%	
Total (n)	27	5	22	1,251	599	652	
Mean	2.41	2.00	2.50	2.55	2.63	2.47	
Standard deviation	1.01	1.00	1.01	0.96	0.97	0.94	
Significance	0.19	0.45	0.22	0.03	0.04	0.04	
Effect size	1.02	1.00	1.02	0.91	0.94	0.88	
Racial discrimination is no longer a major problem in America							
Agree strongly	0.0%	0.0%	0.0%	1.9%	2.7%	1.2%	
Agree somewhat	18.5%	20.0%	18.2%	17.0%	20.5%	13.8%	
Disagree somewhat	55.6%	60.0%	54.5%	51.5%	48.2%	54.6%	
Disagree strongly	25.9%	20.0%	27.3%	29.6%	28.7%	30.4%	
Total (n)	27	5	22	1,254	600	654	
Mean	1.93	2.00	1.91	1.91	1.97	1.86	
Standard deviation	0.68	0.71	0.68	0.73	0.77	0.69	
Significance	0.13	0.32	0.15	0.02	0.03	0.03	
Effect size	0.46	0.50	0.47	0.53	0.60	0.47	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Mark one in each row:							
Same-sex couples should have the right to legal marital status							
Agree strongly	74.1%	80.0%	72.7%	67.5%	59.4%	74.9%	
Agree somewhat	11.1%	0.0%	13.6%	19.5%	25.3%	14.1%	
Disagree somewhat	11.1%	20.0%	9.1%	8.5%	10.1%	6.9%	
Disagree strongly	3.7%	0.0%	4.5%	4.6%	5.2%	4.1%	
Total (n)	27	5	22	1,254	601	653	
Mean	3.56	3.60	3.55	3.50	3.39	3.60	
Standard deviation	0.85	0.89	0.86	0.83	0.87	0.79	
Significance	0.16	0.40	0.18	0.02	0.04	0.03	
Effect size	0.72	0.80	0.74	0.70	0.75	0.63	
Federal military spending should be increased							
Agree strongly	3.7%	0.0%	4.5%	0.8%	1.0%	0.6%	
Agree somewhat	18.5%	0.0%	22.7%	13.2%	14.4%	12.1%	
Disagree somewhat	51.9%	80.0%	45.5%	53.2%	49.6%	56.6%	
Disagree strongly	25.9%	20.0%	27.3%	32.7%	35.0%	30.6%	
Total (n)	27	5	22	1,240	597	643	
Mean	2.00	1.80	2.05	1.82	1.81	1.83	
Standard deviation	0.78	0.45	0.84	0.68	0.71	0.65	
Significance	0.15	0.20	0.18	0.02	0.03	0.03	
Effect size	0.62	0.20	0.71	0.46	0.50	0.42	
Undocumented immigrants should be denied access to public education							
Agree strongly	7.4%	0.0%	9.1%	9.0%	12.3%	5.9%	
Agree somewhat	29.6%	0.0%	36.4%	21.1%	23.3%	19.0%	
Disagree somewhat	33.3%	60.0%	27.3%	42.7%	38.8%	46.3%	
Disagree strongly	29.6%	40.0%	27.3%	27.3%	25.6%	28.9%	
Total (n)	27	5	22	1,249	601	648	
Mean	2.15	1.60	2.27	2.12	2.22	2.02	
Standard deviation	0.95	0.55	0.98	0.91	0.97	0.84	
Significance	0.18	0.24	0.21	0.03	0.04	0.03	
Effect size	0.90	0.30	0.97	0.83	0.93	0.71	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Mark one in each row:							
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions							
Agree strongly	3.7%	20.0%	0.0%	3.6%	5.0%	2.3%	
Agree somewhat	37.0%	40.0%	36.4%	33.2%	35.6%	31.1%	
Disagree somewhat	44.4%	40.0%	45.5%	40.7%	36.2%	44.8%	
Disagree strongly	14.8%	0.0%	18.2%	22.5%	23.2%	21.8%	
Total (n)	27	5	22	1,249	599	650	
Mean	2.30	2.80	2.18	2.18	2.22	2.14	
Standard deviation	0.78	0.84	0.73	0.82	0.86	0.78	
Significance	0.15	0.37	0.16	0.02	0.04	0.03	
Effect size	0.60	0.70	0.54	0.67	0.74	0.60	
A national health care plan is needed to cover everybody's medical costs							
Agree strongly	25.9%	20.0%	27.3%	23.9%	24.4%	23.4%	
Agree somewhat	37.0%	40.0%	36.4%	44.6%	43.1%	46.0%	
Disagree somewhat	25.9%	40.0%	22.7%	20.4%	20.2%	20.5%	
Disagree strongly	11.1%	0.0%	13.6%	11.2%	12.4%	10.1%	
Total (n)	27	5	22	1,243	599	644	
Mean	2.78	2.80	2.77	2.81	2.79	2.83	
Standard deviation	0.97	0.84	1.02	0.92	0.95	0.90	
Significance	0.19	0.37	0.22	0.03	0.04	0.04	
Effect size	0.95	0.70	1.04	0.86	0.90	0.81	
Addressing global warming should be a federal priority							
Agree strongly	48.1%	60.0%	45.5%	40.3%	37.7%	42.8%	
Agree somewhat	33.3%	0.0%	40.9%	37.7%	36.7%	38.7%	
Disagree somewhat	11.1%	40.0%	4.5%	15.7%	17.2%	14.3%	
Disagree strongly	7.4%	0.0%	9.1%	6.3%	8.5%	4.3%	
Total (n)	27	5	22	1,252	600	652	
Mean	3.22	3.20	3.23	3.12	3.04	3.20	
Standard deviation	0.93	1.10	0.92	0.89	0.94	0.84	
Significance	0.18	0.49	0.20	0.03	0.04	0.03	
Effect size	0.87	1.20	0.85	0.80	0.89	0.70	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Mark one in each row:							
The chief benefit of a college education is that it increases one's earning power							
Agree strongly	18.5%	0.0%	22.7%	13.0%	14.9%	11.3%	
Agree somewhat	37.0%	0.0%	45.5%	42.8%	43.6%	42.0%	
Disagree somewhat	29.6%	40.0%	27.3%	30.1%	26.7%	33.3%	
Disagree strongly	14.8%	60.0%	4.5%	14.1%	14.9%	13.3%	
Total (n)	27	5	22	1,251	599	652	
Mean	2.59	1.40	2.86	2.55	2.58	2.51	
Standard deviation	0.97	0.55	0.83	0.89	0.92	0.86	
Significance	0.19	0.24	0.18	0.03	0.04	0.03	
Effect size	0.94	0.30	0.69	0.79	0.84	0.74	
How would you characterize your political views?							
Far left	7.4%	20.0%	4.5%	3.2%	4.2%	2.3%	
Liberal	44.4%	20.0%	50.0%	48.7%	43.1%	53.9%	
Middle-of-the-road	40.7%	40.0%	40.9%	35.8%	37.9%	33.9%	
Conservative	7.4%	20.0%	4.5%	11.7%	14.0%	9.6%	
Far right	0.0%	0.0%	0.0%	0.6%	0.8%	0.3%	
Total (n)	27	5	22	1,250	601	649	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
In deciding to go to college, how important to you was each of the following reasons?							
To be able to get a better job							
Very important	81.5%	80.0%	81.8%	78.2%	80.9%	75.8%	
Somewhat important	18.5%	20.0%	18.2%	19.9%	17.8%	21.9%	
Not important	0.0%	0.0%	0.0%	1.8%	1.3%	2.3%	
Total (n)	27	5	22	1,264	606	658	
Mean	2.81	2.80	2.82	2.76	2.80	2.74	
Standard deviation	0.40	0.45	0.39	0.47	0.44	0.49	
Significance	0.08	0.20	0.08	0.01	0.02	0.02	
Effect size	0.16	0.20	0.16	0.22	0.19	0.24	
To gain a general education and appreciation of ideas							
Very important	88.9%	80.0%	90.9%	85.7%	82.2%	88.9%	
Somewhat important	11.1%	20.0%	9.1%	13.3%	16.5%	10.3%	
Not important	0.0%	0.0%	0.0%	1.0%	1.3%	0.8%	
Total (n)	27	5	22	1,264	606	658	
Mean	2.89	2.80	2.91	2.85	2.81	2.88	
Standard deviation	0.32	0.45	0.29	0.39	0.43	0.35	
Significance	0.06	0.20	0.06	0.01	0.02	0.01	
Effect size	0.10	0.20	0.09	0.15	0.18	0.12	
To make me a more cultured person							
Very important	77.8%	80.0%	77.3%	71.9%	63.9%	79.3%	
Somewhat important	11.1%	0.0%	13.6%	24.4%	30.5%	18.7%	
Not important	11.1%	20.0%	9.1%	3.7%	5.6%	2.0%	
Total (n)	27	5	22	1,264	606	658	
Mean	2.67	2.60	2.68	2.68	2.58	2.77	
Standard deviation	0.68	0.89	0.65	0.54	0.60	0.46	
Significance	0.13	0.40	0.14	0.02	0.02	0.02	
Effect size	0.46	0.80	0.42	0.29	0.36	0.22	
To be able to make more money							
Very important	48.1%	40.0%	50.0%	53.7%	59.9%	48.0%	
Somewhat important	44.4%	40.0%	45.5%	39.4%	33.5%	44.8%	
Not important	7.4%	20.0%	4.5%	6.9%	6.6%	7.1%	
Total (n)	27	5	22	1,264	606	658	
Mean	2.41	2.20	2.45	2.47	2.53	2.41	
Standard deviation	0.64	0.84	0.60	0.62	0.62	0.62	
Significance	0.12	0.37	0.13	0.02	0.03	0.02	
Effect size	0.40	0.70	0.35	0.39	0.38	0.39	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
In deciding to go to college, how important to you was each of the following reasons?							
To learn more about things that interest me							
Very important	74.1%	80.0%	72.7%	89.2%	88.4%	90.0%	
Somewhat important	25.9%	20.0%	27.3%	10.5%	11.4%	9.7%	
Not important	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%	
Total (n)	27	5	22	1,264	606	658	
Mean	2.74	2.80	2.73	2.89	2.88	2.90	
Standard deviation	0.45	0.45	0.46	0.32	0.33	0.31	
Significance	0.09	0.20	0.10	0.01	0.01	0.01	
Effect size	0.20	0.20	0.21	0.10	0.11	0.10	
To get training for a specific career							
Very important	63.0%	60.0%	63.6%	63.9%	62.9%	64.9%	
Somewhat important	25.9%	20.0%	27.3%	28.9%	28.7%	29.0%	
Not important	11.1%	20.0%	9.1%	7.2%	8.4%	6.1%	
Total (n)	27	5	22	1,264	606	658	
Mean	2.52	2.40	2.55	2.57	2.54	2.59	
Standard deviation	0.70	0.89	0.67	0.62	0.65	0.60	
Significance	0.13	0.40	0.14	0.02	0.03	0.02	
Effect size	0.49	0.80	0.45	0.39	0.42	0.36	
To prepare myself for graduate or professional school							
Very important	66.7%	80.0%	63.6%	60.4%	60.4%	60.5%	
Somewhat important	29.6%	20.0%	31.8%	31.5%	32.7%	30.4%	
Not important	3.7%	0.0%	4.5%	8.1%	6.9%	9.1%	
Total (n)	27	5	22	1,264	606	658	
Mean	2.63	2.80	2.59	2.52	2.53	2.51	
Standard deviation	0.56	0.45	0.59	0.64	0.62	0.66	
Significance	0.11	0.20	0.13	0.02	0.03	0.03	
Effect size	0.32	0.20	0.35	0.41	0.39	0.43	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Studying/homework							
None	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	
Less than one hour	7.4%	0.0%	9.1%	2.1%	3.2%	1.1%	
1 to 2 hours	3.7%	0.0%	4.5%	5.5%	7.6%	3.5%	
3 to 5 hours	11.1%	0.0%	13.6%	14.2%	18.2%	10.5%	
6 to 10 hours	44.4%	60.0%	40.9%	22.6%	23.1%	22.1%	
11 to 15 hours	22.2%	20.0%	22.7%	22.0%	22.1%	22.0%	
16 to 20 hours	7.4%	0.0%	9.1%	17.7%	12.9%	22.1%	
Over 20 hours	3.7%	20.0%	0.0%	15.6%	12.4%	18.6%	
Total (n)	27	5	22	1,259	603	656	
Mean	5.07	5.80	4.91	5.72	5.40	6.01	
Standard deviation	1.36	1.30	1.34	1.56	1.60	1.46	
Significance	0.26	0.58	0.29	0.04	0.07	0.06	
Effect size	1.84	1.70	1.80	2.42	2.55	2.13	
Socializing with friends							
None	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Less than one hour	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%	
1 to 2 hours	11.1%	20.0%	9.1%	7.6%	8.5%	6.9%	
3 to 5 hours	11.1%	0.0%	13.6%	23.0%	21.7%	24.2%	
6 to 10 hours	44.4%	40.0%	45.5%	34.2%	33.3%	34.9%	
11 to 15 hours	22.2%	20.0%	22.7%	19.6%	19.7%	19.5%	
16 to 20 hours	3.7%	20.0%	0.0%	8.2%	8.6%	7.8%	
Over 20 hours	7.4%	0.0%	9.1%	6.4%	7.3%	5.6%	
Total (n)	27	5	22	1,259	603	656	
Mean	5.19	5.20	5.18	5.14	5.17	5.11	
Standard deviation	1.27	1.48	1.26	1.31	1.35	1.28	
Significance	0.24	0.66	0.27	0.04	0.06	0.05	
Effect size	1.62	2.20	1.58	1.72	1.83	1.63	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Talking with teachers outside of class							
None	7.4%	0.0%	9.1%	6.1%	7.6%	4.7%	
Less than one hour	40.7%	60.0%	36.4%	40.1%	39.3%	40.9%	
1 to 2 hours	37.0%	20.0%	40.9%	37.3%	38.3%	36.4%	
3 to 5 hours	14.8%	20.0%	13.6%	13.2%	11.6%	14.6%	
6 to 10 hours	0.0%	0.0%	0.0%	2.5%	2.3%	2.7%	
11 to 15 hours	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
16 to 20 hours	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Over 20 hours	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Total (n)	27	5	22	1,259	603	656	
Mean	2.59	2.60	2.59	2.68	2.64	2.72	
Standard deviation	0.84	0.89	0.85	0.93	0.93	0.92	
Significance	0.16	0.40	0.18	0.03	0.04	0.04	
Effect size	0.71	0.80	0.73	0.86	0.87	0.86	
Exercise or sports							
None	3.7%	0.0%	4.5%	3.7%	3.0%	4.4%	
Less than one hour	7.4%	20.0%	4.5%	8.0%	7.3%	8.7%	
1 to 2 hours	11.1%	20.0%	9.1%	14.0%	12.3%	15.5%	
3 to 5 hours	14.8%	0.0%	18.2%	23.1%	21.1%	25.0%	
6 to 10 hours	22.2%	20.0%	22.7%	22.1%	22.9%	21.3%	
11 to 15 hours	14.8%	20.0%	13.6%	14.9%	16.7%	13.3%	
16 to 20 hours	7.4%	0.0%	9.1%	7.3%	8.0%	6.7%	
Over 20 hours	18.5%	20.0%	18.2%	6.8%	8.8%	5.0%	
Total (n)	27	5	22	1,259	603	656	
Mean	5.11	4.80	5.18	4.60	4.80	4.42	
Standard deviation	2.03	2.39	1.99	1.73	1.75	1.70	
Significance	0.39	1.07	0.42	0.05	0.07	0.07	
Effect size	4.10	5.70	3.97	3.01	3.08	2.88	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Partying							
None	48.1%	60.0%	45.5%	41.9%	36.5%	46.9%	
Less than one hour	11.1%	0.0%	13.6%	16.9%	18.7%	15.3%	
1 to 2 hours	18.5%	40.0%	13.6%	16.3%	17.1%	15.6%	
3 to 5 hours	14.8%	0.0%	18.2%	17.6%	18.1%	17.1%	
6 to 10 hours	3.7%	0.0%	4.5%	5.3%	7.1%	3.7%	
11 to 15 hours	0.0%	0.0%	0.0%	1.0%	1.2%	0.9%	
16 to 20 hours	3.7%	0.0%	4.5%	0.6%	0.8%	0.3%	
Over 20 hours	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	
Total (n)	27	5	22	1,257	603	654	
Mean	2.30	1.80	2.41	2.34	2.50	2.20	
Standard deviation	1.59	1.10	1.68	1.44	1.49	1.37	
Significance	0.31	0.49	0.36	0.04	0.06	0.05	
Effect size	2.52	1.20	2.82	2.07	2.23	1.88	
Working (for pay)							
None	55.6%	100.0%	45.5%	60.2%	62.8%	57.8%	
Less than one hour	0.0%	0.0%	0.0%	3.7%	3.3%	4.0%	
1 to 2 hours	3.7%	0.0%	4.5%	7.7%	7.8%	7.6%	
3 to 5 hours	25.9%	0.0%	31.8%	9.9%	8.6%	11.1%	
6 to 10 hours	3.7%	0.0%	4.5%	9.0%	7.8%	10.1%	
11 to 15 hours	7.4%	0.0%	9.1%	4.6%	4.0%	5.2%	
16 to 20 hours	0.0%	0.0%	0.0%	2.6%	2.2%	3.0%	
Over 20 hours	3.7%	0.0%	4.5%	2.3%	3.5%	1.2%	
Total (n)	27	5	22	1,258	602	656	
Mean	2.63	1.00	3.00	2.40	2.33	2.46	
Standard deviation	2.06	0.00	2.12	1.99	2.02	1.96	
Significance	0.40	0.00	0.45	0.06	0.08	0.08	
Effect size	4.24	0.00	4.48	3.95	4.08	3.83	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Volunteer work							
None	11.1%	20.0%	9.1%	20.3%	24.2%	16.6%	
Less than one hour	18.5%	0.0%	22.7%	17.4%	18.1%	16.8%	
1 to 2 hours	40.7%	80.0%	31.8%	33.6%	32.5%	34.7%	
3 to 5 hours	14.8%	0.0%	18.2%	20.0%	17.7%	22.0%	
6 to 10 hours	7.4%	0.0%	9.1%	5.7%	5.0%	6.4%	
11 to 15 hours	3.7%	0.0%	4.5%	1.8%	1.2%	2.4%	
16 to 20 hours	3.7%	0.0%	4.5%	0.6%	0.3%	0.8%	
Over 20 hours	0.0%	0.0%	0.0%	0.6%	1.0%	0.3%	
Total (n)	27	5	22	1,258	603	655	
Mean	3.15	2.60	3.27	2.84	2.71	2.97	
Standard deviation	1.43	0.89	1.52	1.34	1.36	1.32	
Significance	0.28	0.40	0.32	0.04	0.06	0.05	
Effect size	2.05	0.80	2.30	1.80	1.85	1.73	
Student clubs/groups							
None	11.1%	20.0%	9.1%	7.2%	9.0%	5.6%	
Less than one hour	7.4%	0.0%	9.1%	6.4%	7.3%	5.6%	
1 to 2 hours	29.6%	20.0%	31.8%	25.4%	27.4%	23.7%	
3 to 5 hours	37.0%	20.0%	40.9%	30.4%	28.2%	32.5%	
6 to 10 hours	3.7%	0.0%	4.5%	16.1%	15.1%	16.9%	
11 to 15 hours	3.7%	0.0%	4.5%	6.0%	5.1%	6.9%	
16 to 20 hours	7.4%	40.0%	0.0%	4.1%	3.2%	5.0%	
Over 20 hours	0.0%	0.0%	0.0%	4.2%	4.8%	3.7%	
Total (n)	27	5	22	1,258	603	655	
Mean	3.56	4.40	3.36	3.97	3.85	4.09	
Standard deviation	1.53	2.61	1.18	1.62	1.66	1.57	
Significance	0.29	1.17	0.25	0.05	0.07	0.06	
Effect size	2.33	6.80	1.39	2.61	2.76	2.45	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Watching TV							
None	0.0%	0.0%	0.0%	10.8%	12.9%	8.8%	
Less than one hour	22.2%	60.0%	13.6%	14.3%	13.6%	14.9%	
1 to 2 hours	25.9%	20.0%	27.3%	21.4%	20.4%	22.4%	
3 to 5 hours	33.3%	20.0%	36.4%	28.4%	27.2%	29.6%	
6 to 10 hours	18.5%	0.0%	22.7%	18.0%	18.6%	17.4%	
11 to 15 hours	0.0%	0.0%	0.0%	4.4%	4.3%	4.4%	
16 to 20 hours	0.0%	0.0%	0.0%	1.7%	1.8%	1.5%	
Over 20 hours	0.0%	0.0%	0.0%	1.0%	1.2%	0.9%	
Total (n)	27	5	22	1,259	603	656	
Mean	3.48	2.60	3.68	3.53	3.51	3.56	
Standard deviation	1.05	0.89	0.99	1.49	1.54	1.43	
Significance	0.20	0.40	0.21	0.04	0.06	0.06	
Effect size	1.11	0.80	0.99	2.21	2.38	2.06	
Household/childcare duties							
None	18.5%	40.0%	13.6%	18.1%	20.3%	16.0%	
Less than one hour	18.5%	20.0%	18.2%	25.4%	27.0%	24.0%	
1 to 2 hours	37.0%	20.0%	40.9%	33.0%	33.1%	32.8%	
3 to 5 hours	14.8%	20.0%	13.6%	17.9%	15.6%	20.0%	
6 to 10 hours	11.1%	0.0%	13.6%	3.7%	2.8%	4.6%	
11 to 15 hours	0.0%	0.0%	0.0%	1.2%	0.8%	1.5%	
16 to 20 hours	0.0%	0.0%	0.0%	0.5%	0.2%	0.8%	
Over 20 hours	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%	
Total (n)	27	5	22	1,256	601	655	
Mean	2.81	2.20	2.95	2.71	2.58	2.82	
Standard deviation	1.24	1.30	1.21	1.21	1.15	1.25	
Significance	0.24	0.58	0.26	0.03	0.05	0.05	
Effect size	1.54	1.70	1.47	1.46	1.32	1.57	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Reading for pleasure							
None	29.6%	40.0%	27.3%	16.6%	19.1%	14.4%	
Less than one hour	14.8%	40.0%	9.1%	25.9%	25.7%	26.0%	
1 to 2 hours	33.3%	0.0%	40.9%	28.8%	27.6%	29.9%	
3 to 5 hours	7.4%	20.0%	4.5%	18.3%	17.3%	19.2%	
6 to 10 hours	14.8%	0.0%	18.2%	7.6%	7.3%	7.8%	
11 to 15 hours	0.0%	0.0%	0.0%	1.6%	2.0%	1.2%	
16 to 20 hours	0.0%	0.0%	0.0%	0.7%	0.5%	0.9%	
Over 20 hours	0.0%	0.0%	0.0%	0.6%	0.5%	0.6%	
Total (n)	27	5	22	1,257	602	655	
Mean	2.63	2.00	2.77	2.85	2.78	2.91	
Standard deviation	1.39	1.22	1.41	1.34	1.35	1.32	
Significance	0.27	0.55	0.30	0.04	0.06	0.05	
Effect size	1.93	1.50	1.99	1.78	1.83	1.74	
Playing video/computer games							
None	74.1%	80.0%	72.7%	47.0%	21.3%	70.5%	
Less than one hour	18.5%	0.0%	22.7%	17.6%	18.5%	16.8%	
1 to 2 hours	3.7%	0.0%	4.5%	14.2%	21.5%	7.5%	
3 to 5 hours	3.7%	20.0%	0.0%	11.7%	20.2%	4.0%	
6 to 10 hours	0.0%	0.0%	0.0%	6.1%	11.8%	0.9%	
11 to 15 hours	0.0%	0.0%	0.0%	1.5%	2.8%	0.3%	
16 to 20 hours	0.0%	0.0%	0.0%	1.0%	2.0%	0.0%	
Over 20 hours	0.0%	0.0%	0.0%	0.9%	1.8%	0.0%	
Total (n)	27	5	22	1,255	600	655	
Mean	1.37	1.60	1.32	2.25	3.08	1.49	
Standard deviation	0.74	1.34	0.57	1.54	1.66	0.90	
Significance	0.14	0.60	0.12	0.04	0.07	0.04	
Effect size	0.55	1.80	0.32	2.37	2.74	0.81	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
During your last year in high school, how much time did you spend during a typical week doing the following activities?							
Online social networks (Myspace, Facebook, etc.)							
None	7.4%	20.0%	4.5%	4.3%	5.1%	3.5%	
Less than one hour	14.8%	0.0%	18.2%	9.8%	10.0%	9.6%	
1 to 2 hours	22.2%	20.0%	22.7%	23.0%	23.4%	22.6%	
3 to 5 hours	18.5%	40.0%	13.6%	32.5%	32.6%	32.5%	
6 to 10 hours	29.6%	0.0%	36.4%	18.7%	15.6%	21.5%	
11 to 15 hours	0.0%	0.0%	0.0%	5.6%	6.3%	5.0%	
16 to 20 hours	7.4%	20.0%	4.5%	3.3%	3.2%	3.4%	
Over 20 hours	0.0%	0.0%	0.0%	2.9%	3.8%	2.0%	
Total (n)	27	5	22	1,258	602	656	
Mean	3.78	3.80	3.77	3.96	3.94	3.97	
Standard deviation	1.58	2.17	1.48	1.47	1.55	1.40	
Significance	0.30	0.97	0.32	0.04	0.06	0.05	
Effect size	2.49	4.70	2.18	2.17	2.40	1.96	
How important was each reason in your decision to come here?							
My parents wanted me to come here							
Very important	14.8%	0.0%	18.2%	12.1%	10.4%	13.7%	
Somewhat important	37.0%	20.0%	40.9%	41.8%	38.7%	44.7%	
Not important	48.1%	80.0%	40.9%	46.0%	50.8%	41.6%	
Total (n)	27	5	22	1,262	604	658	
Mean	1.67	1.20	1.77	1.66	1.60	1.72	
Standard deviation	0.73	0.45	0.75	0.68	0.67	0.69	
Significance	0.14	0.20	0.16	0.02	0.03	0.03	
Effect size	0.54	0.20	0.56	0.47	0.45	0.48	
My relatives wanted me to come here							
Very important	3.7%	0.0%	4.5%	3.5%	3.3%	3.7%	
Somewhat important	18.5%	20.0%	18.2%	18.9%	18.9%	18.9%	
Not important	77.8%	80.0%	77.3%	77.6%	77.7%	77.4%	
Total (n)	27	5	22	1,258	602	656	
Mean	1.26	1.20	1.27	1.26	1.26	1.26	
Standard deviation	0.53	0.45	0.55	0.51	0.51	0.52	
Significance	0.10	0.20	0.12	0.01	0.02	0.02	
Effect size	0.28	0.20	0.30	0.26	0.26	0.27	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct	
	Total	Men	Women	Total	Men	Women		
How important was each reason in your decision to come here?								
My teacher advised me								
Very important	11.1%	20.0%	9.1%	5.0%	4.0%	6.0%		
Somewhat important	25.9%	0.0%	31.8%	27.9%	27.2%	28.5%		
Not important	63.0%	80.0%	59.1%	67.1%	68.8%	65.5%		
Total (n)	27	5	22	1,255	600	655		
Mean	1.48	1.40	1.50	1.38	1.35	1.40		
Standard deviation	0.70	0.89	0.67	0.58	0.56	0.60		
Significance	0.13	0.40	0.14	0.02	0.02	0.02		
Effect size	0.49	0.80	0.45	0.34	0.31	0.36		
This college has a very good academic reputation								
Very important	77.8%	60.0%	81.8%	90.7%	91.9%	89.5%	College Reputation Orientation	
Somewhat important	18.5%	20.0%	18.2%	9.0%	7.8%	10.2%		
Not important	3.7%	20.0%	0.0%	0.3%	0.3%	0.3%		
Total (n)	27	5	22	1,263	605	658		
Mean	2.74	2.40	2.82	2.90	2.92	2.89		
Standard deviation	0.53	0.89	0.39	0.31	0.29	0.32		
Significance	0.10	0.40	0.08	0.01	0.01	0.01		
Effect size	0.28	0.80	0.16	0.09	0.08	0.10		
This college has a good reputation for its social activities								
Very important	51.9%	20.0%	59.1%	36.8%	38.0%	35.7%		
Somewhat important	29.6%	60.0%	22.7%	47.6%	47.4%	47.8%		
Not important	18.5%	20.0%	18.2%	15.6%	14.6%	16.5%		
Total (n)	27	5	22	1,258	603	655		
Mean	2.33	2.00	2.41	2.21	2.23	2.19		
Standard deviation	0.78	0.71	0.80	0.69	0.69	0.70		
Significance	0.15	0.32	0.17	0.02	0.03	0.03		
Effect size	0.62	0.50	0.63	0.48	0.47	0.49		
I was offered financial assistance								
Very important	29.6%	0.0%	36.4%	35.1%	32.9%	37.1%		
Somewhat important	11.1%	20.0%	9.1%	15.0%	16.3%	13.9%		
Not important	59.3%	80.0%	54.5%	49.8%	50.7%	49.0%		
Total (n)	27	5	22	1,256	601	655		
Mean	1.70	1.20	1.82	1.85	1.82	1.88		
Standard deviation	0.91	0.45	0.96	0.91	0.90	0.92		
Significance	0.18	0.20	0.20	0.03	0.04	0.04		
Effect size	0.83	0.20	0.92	0.83	0.81	0.85		

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
How important was each reason in your decision to come here?							
The cost of attending this college							
Very important	22.2%	0.0%	27.3%	22.6%	20.9%	24.2%	
Somewhat important	14.8%	40.0%	9.1%	24.0%	24.3%	23.9%	
Not important	63.0%	60.0%	63.6%	53.3%	54.8%	52.0%	
Total (n)	27	5	22	1,256	602	654	
Mean	1.59	1.40	1.64	1.69	1.66	1.72	
Standard deviation	0.84	0.55	0.90	0.82	0.80	0.83	
Significance	0.16	0.24	0.19	0.02	0.03	0.03	
Effect size	0.71	0.30	0.81	0.67	0.64	0.69	
High school counselor advised me							
Very important	3.7%	0.0%	4.5%	6.8%	7.3%	6.3%	
Somewhat important	29.6%	20.0%	31.8%	31.8%	30.6%	33.0%	
Not important	66.7%	80.0%	63.6%	61.4%	62.1%	60.8%	
Total (n)	27	5	22	1,254	599	655	
Mean	1.37	1.20	1.41	1.45	1.45	1.45	
Standard deviation	0.56	0.45	0.59	0.62	0.63	0.61	
Significance	0.11	0.20	0.13	0.02	0.03	0.02	
Effect size	0.32	0.20	0.35	0.38	0.40	0.37	
Private college counselor advised me							
Very important	0.0%	0.0%	0.0%	3.8%	3.3%	4.1%	
Somewhat important	14.8%	20.0%	13.6%	14.1%	12.9%	15.3%	
Not important	85.2%	80.0%	86.4%	82.1%	83.8%	80.5%	
Total (n)	27	5	22	1,251	599	652	
Mean	1.15	1.20	1.14	1.22	1.20	1.24	
Standard deviation	0.36	0.45	0.35	0.50	0.47	0.51	
Significance	0.07	0.20	0.07	0.01	0.02	0.02	
Effect size	0.13	0.20	0.12	0.25	0.22	0.26	
I wanted to live near home							
Very important	18.5%	20.0%	18.2%	6.6%	5.3%	7.8%	
Somewhat important	22.2%	60.0%	13.6%	15.6%	14.5%	16.6%	
Not important	59.3%	20.0%	68.2%	77.8%	80.2%	75.6%	
Total (n)	27	5	22	1,257	601	656	
Mean	1.59	2.00	1.50	1.29	1.25	1.32	
Standard deviation	0.80	0.71	0.80	0.58	0.54	0.61	
Significance	0.15	0.32	0.17	0.02	0.02	0.02	
Effect size	0.64	0.50	0.64	0.34	0.30	0.37	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
How important was each reason in your decision to come here?							
Not offered aid by first choice							
Very important	0.0%	0.0%	0.0%	2.6%	2.7%	2.5%	
Somewhat important	0.0%	0.0%	0.0%	5.9%	4.8%	6.9%	
Not important	100.0%	100.0%	100.0%	91.5%	92.5%	90.6%	
Total (n)	27	5	22	1,252	600	652	
Mean	1.00	1.00	1.00	1.11	1.10	1.12	
Standard deviation	0.00	0.00	0.00	0.39	0.38	0.39	
Significance	0.00	0.00	0.00	0.01	0.02	0.02	
Effect size	0.00	0.00	0.00	0.15	0.14	0.15	
Could not afford first choice							
Very important	0.0%	0.0%	0.0%	2.4%	2.5%	2.3%	
Somewhat important	0.0%	0.0%	0.0%	5.2%	4.0%	6.3%	
Not important	100.0%	100.0%	100.0%	92.4%	93.5%	91.4%	
Total (n)	27	5	22	1,252	600	652	
Mean	1.00	1.00	1.00	1.10	1.09	1.11	
Standard deviation	0.00	0.00	0.00	0.37	0.36	0.38	
Significance	0.00	0.00	0.00	0.01	0.01	0.01	
Effect size	0.00	0.00	0.00	0.14	0.13	0.14	
This college's graduates gain admission to top graduate/professional schools							
Very important	44.4%	40.0%	45.5%	49.4%	52.4%	46.7%	College Reputation Orientation
Somewhat important	37.0%	20.0%	40.9%	33.7%	30.3%	36.8%	
Not important	18.5%	40.0%	13.6%	16.8%	17.2%	16.4%	
Total (n)	27	5	22	1,260	603	657	
Mean	2.26	2.00	2.32	2.33	2.35	2.30	
Standard deviation	0.76	1.00	0.72	0.75	0.76	0.74	
Significance	0.15	0.45	0.15	0.02	0.03	0.03	
Effect size	0.58	1.00	0.51	0.56	0.57	0.54	
This college's graduates get good jobs							
Very important	63.0%	60.0%	63.6%	63.0%	64.0%	62.2%	College Reputation Orientation
Somewhat important	25.9%	20.0%	27.3%	29.5%	28.0%	30.9%	
Not important	11.1%	20.0%	9.1%	7.5%	8.0%	7.0%	
Total (n)	27	5	22	1,261	603	658	
Mean	2.52	2.40	2.55	2.56	2.56	2.55	
Standard deviation	0.70	0.89	0.67	0.63	0.64	0.62	
Significance	0.13	0.40	0.14	0.02	0.03	0.02	
Effect size	0.49	0.80	0.45	0.40	0.41	0.39	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
How important was each reason in your decision to come here?							
I was attracted by the religious affiliation/orientation of the college							
Very important	0.0%	0.0%	0.0%	1.3%	1.2%	1.4%	
Somewhat important	7.4%	0.0%	9.1%	7.2%	7.3%	7.0%	
Not important	92.6%	100.0%	90.9%	91.6%	91.5%	91.6%	
Total (n)	27	5	22	1,255	601	654	
Mean	1.07	1.00	1.09	1.10	1.10	1.10	
Standard deviation	0.27	0.00	0.29	0.34	0.33	0.34	
Significance	0.05	0.00	0.06	0.01	0.01	0.01	
Effect size	0.07	0.00	0.09	0.11	0.11	0.12	
I wanted to go to a school about the size of this college							
Very important	48.1%	40.0%	50.0%	34.7%	31.3%	37.8%	
Somewhat important	33.3%	40.0%	31.8%	47.8%	47.9%	47.7%	
Not important	18.5%	20.0%	18.2%	17.5%	20.8%	14.4%	
Total (n)	27	5	22	1,259	601	658	
Mean	2.30	2.20	2.32	2.17	2.10	2.23	
Standard deviation	0.78	0.84	0.78	0.70	0.71	0.68	
Significance	0.15	0.37	0.17	0.02	0.03	0.03	
Effect size	0.60	0.70	0.61	0.49	0.51	0.47	
Rankings in national magazines							
Very important	48.1%	60.0%	45.5%	43.8%	45.4%	42.2%	
Somewhat important	33.3%	0.0%	40.9%	45.9%	44.4%	47.3%	
Not important	18.5%	40.0%	13.6%	10.3%	10.1%	10.5%	
Total (n)	27	5	22	1,261	603	658	
Mean	2.30	2.20	2.32	2.33	2.35	2.32	
Standard deviation	0.78	1.10	0.72	0.66	0.66	0.65	
Significance	0.15	0.49	0.15	0.02	0.03	0.03	
Effect size	0.60	1.20	0.51	0.43	0.43	0.43	
Information from a website							
Very important	29.6%	20.0%	31.8%	30.0%	28.5%	31.4%	
Somewhat important	48.1%	40.0%	50.0%	49.9%	48.4%	51.3%	
Not important	22.2%	40.0%	18.2%	20.1%	23.1%	17.4%	
Total (n)	27	5	22	1,258	601	657	
Mean	2.07	1.80	2.14	2.10	2.05	2.14	
Standard deviation	0.73	0.84	0.71	0.70	0.72	0.68	
Significance	0.14	0.37	0.15	0.02	0.03	0.03	
Effect size	0.53	0.70	0.50	0.49	0.51	0.47	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
How important was each reason in your decision to come here?							
I was admitted through an Early Action or Early Decision program							
Very important	66.7%	60.0%	68.2%	30.0%	28.5%	31.3%	
Somewhat important	3.7%	0.0%	4.5%	4.6%	4.5%	4.7%	
Not important	29.6%	40.0%	27.3%	65.4%	66.9%	64.0%	
Total (n)	27	5	22	1,255	599	656	
Mean	2.37	2.20	2.41	1.65	1.62	1.67	
Standard deviation	0.93	1.10	0.91	0.91	0.90	0.92	
Significance	0.18	0.49	0.19	0.03	0.04	0.04	
Effect size	0.86	1.20	0.82	0.83	0.81	0.85	
The athletic department recruited me							
Very important	18.5%	0.0%	22.7%	3.4%	3.3%	3.5%	
Somewhat important	0.0%	0.0%	0.0%	1.9%	2.8%	1.1%	
Not important	81.5%	100.0%	77.3%	94.6%	93.8%	95.4%	
Total (n)	27	5	22	1,249	598	651	
Mean	1.37	1.00	1.45	1.09	1.10	1.08	
Standard deviation	0.79	0.00	0.86	0.39	0.39	0.38	
Significance	0.15	0.00	0.18	0.01	0.02	0.01	
Effect size	0.63	0.00	0.74	0.15	0.15	0.15	
A visit to the campus							
Very important	59.3%	40.0%	63.6%	51.5%	47.0%	55.6%	
Somewhat important	29.6%	60.0%	22.7%	31.8%	34.9%	29.0%	
Not important	11.1%	0.0%	13.6%	16.7%	18.1%	15.3%	
Total (n)	27	5	22	1,260	602	658	
Mean	2.48	2.40	2.50	2.35	2.29	2.40	
Standard deviation	0.70	0.55	0.74	0.75	0.75	0.74	
Significance	0.13	0.24	0.16	0.02	0.03	0.03	
Effect size	0.49	0.30	0.55	0.56	0.57	0.55	
Ability to take online courses							
Very important	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	
Somewhat important	3.7%	0.0%	4.5%	3.6%	4.7%	2.6%	
Not important	96.3%	100.0%	95.5%	96.1%	95.2%	96.9%	
Total (n)	27	5	22	1,250	600	650	
Mean	1.04	1.00	1.05	1.04	1.05	1.04	
Standard deviation	0.19	0.00	0.21	0.22	0.23	0.21	
Significance	0.04	0.00	0.05	0.01	0.01	0.01	
Effect size	0.04	0.00	0.05	0.05	0.05	0.04	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
The current economic situation significantly affected my college choice:							
Agree strongly	7.4%	0.0%	9.1%	10.5%	9.2%	11.6%	
Agree somewhat	33.3%	40.0%	31.8%	26.9%	24.9%	28.7%	
Disagree somewhat	18.5%	20.0%	18.2%	25.5%	26.4%	24.7%	
Disagree strongly	40.7%	40.0%	40.9%	37.1%	39.4%	35.0%	
Total (n)	27	5	22	1,261	606	655	
Mean	2.07	2.00	2.09	2.11	2.04	2.17	
Standard deviation	1.04	1.00	1.06	1.02	1.01	1.04	
Significance	0.20	0.45	0.23	0.03	0.04	0.04	
Effect size	1.07	1.00	1.13	1.05	1.01	1.07	
Your probable field of study/major (aggregated)							
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological Science	0.0%	0.0%	0.0%	10.0%	8.4%	11.4%	
Business	14.8%	20.0%	13.6%	6.4%	6.8%	6.1%	
Education	37.0%	20.0%	40.9%	1.5%	0.8%	2.1%	
Engineering	0.0%	0.0%	0.0%	17.2%	24.4%	10.5%	
English	0.0%	0.0%	0.0%	1.9%	0.8%	2.9%	
Health Professional	0.0%	0.0%	0.0%	5.5%	5.1%	5.8%	
History or Political Science	3.7%	20.0%	0.0%	5.9%	6.8%	5.0%	
Humanities	0.0%	0.0%	0.0%	9.8%	6.6%	12.8%	
Fine Arts	3.7%	0.0%	4.5%	4.8%	4.3%	5.3%	
Mathematics or Statistics	0.0%	0.0%	0.0%	2.5%	3.5%	1.5%	
Physical Science	0.0%	0.0%	0.0%	4.0%	4.6%	3.5%	
Social Science	40.7%	40.0%	40.9%	12.8%	13.0%	12.6%	
Other Technical	0.0%	0.0%	0.0%	1.1%	2.0%	0.3%	
Other Non-technical	0.0%	0.0%	0.0%	12.8%	8.9%	16.4%	
Undecided	0.0%	0.0%	0.0%	3.9%	4.1%	3.7%	
Total (n)	27	5	22	1,264	607	657	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Becoming accomplished in one of the performing arts (acting, dancing, etc.)							
Essential	0.0%	0.0%	0.0%	14.6%	11.6%	17.2%	
Very important	11.1%	0.0%	13.6%	12.3%	9.7%	14.6%	
Somewhat important	25.9%	40.0%	22.7%	19.8%	20.5%	19.2%	
Not important	63.0%	60.0%	63.6%	53.4%	58.2%	48.9%	
Total (n)	27	5	22	1,257	601	656	
Mean	1.48	1.40	1.50	1.88	1.75	2.00	
Standard deviation	0.70	0.55	0.74	1.11	1.04	1.15	
Significance	0.13	0.24	0.16	0.03	0.04	0.04	
Effect size	0.49	0.30	0.55	1.23	1.08	1.33	
Becoming an authority in my field							
Essential	14.8%	0.0%	18.2%	24.3%	24.6%	23.9%	
Very important	48.1%	80.0%	40.9%	42.8%	45.3%	40.5%	
Somewhat important	29.6%	20.0%	31.8%	27.7%	25.0%	30.2%	
Not important	7.4%	0.0%	9.1%	5.3%	5.2%	5.3%	
Total (n)	27	5	22	1,257	601	656	
Mean	2.70	2.80	2.68	2.86	2.89	2.83	
Standard deviation	0.82	0.45	0.89	0.84	0.83	0.85	
Significance	0.16	0.20	0.19	0.02	0.03	0.03	
Effect size	0.68	0.20	0.80	0.71	0.69	0.73	
Obtaining recognition from my colleagues for contributions to my special field							
Essential	11.1%	0.0%	13.6%	20.4%	21.0%	19.9%	
Very important	40.7%	40.0%	40.9%	40.8%	42.7%	39.1%	
Somewhat important	33.3%	20.0%	36.4%	31.7%	30.2%	33.0%	
Not important	14.8%	40.0%	9.1%	7.1%	6.2%	8.0%	
Total (n)	27	5	22	1,254	600	654	
Mean	2.48	2.00	2.59	2.75	2.79	2.71	
Standard deviation	0.89	1.00	0.85	0.86	0.84	0.87	
Significance	0.17	0.45	0.18	0.02	0.03	0.03	
Effect size	0.80	1.00	0.73	0.74	0.71	0.76	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Influencing the political structure							
Essential	14.8%	40.0%	9.1%	6.1%	8.0%	4.3%	
Very important	14.8%	20.0%	13.6%	13.3%	14.8%	12.0%	
Somewhat important	33.3%	20.0%	36.4%	36.6%	38.4%	35.0%	
Not important	37.0%	20.0%	40.9%	44.0%	38.8%	48.8%	
Total (n)	27	5	22	1,253	601	652	
Mean	2.07	2.80	1.91	1.81	1.92	1.72	
Standard deviation	1.07	1.30	0.97	0.88	0.92	0.84	
Significance	0.21	0.58	0.21	0.02	0.04	0.03	
Effect size	1.15	1.70	0.94	0.78	0.85	0.70	
Influencing social values							
Essential	7.4%	20.0%	4.5%	12.7%	12.5%	13.0%	
Very important	55.6%	40.0%	59.1%	30.3%	27.8%	32.7%	
Somewhat important	33.3%	40.0%	31.8%	37.8%	37.8%	37.9%	
Not important	3.7%	0.0%	4.5%	19.1%	22.0%	16.5%	
Total (n)	27	5	22	1,256	601	655	
Mean	2.67	2.80	2.64	2.37	2.31	2.42	
Standard deviation	0.68	0.84	0.66	0.93	0.95	0.91	
Significance	0.13	0.37	0.14	0.03	0.04	0.04	
Effect size	0.46	0.70	0.43	0.87	0.90	0.83	
Raising a family							
Essential	55.6%	80.0%	50.0%	44.1%	48.0%	40.5%	
Very important	33.3%	0.0%	40.9%	28.8%	28.5%	29.0%	
Somewhat important	7.4%	0.0%	9.1%	19.0%	15.7%	22.0%	
Not important	3.7%	20.0%	0.0%	8.2%	7.8%	8.5%	
Total (n)	27	5	22	1,255	600	655	
Mean	3.41	3.40	3.41	3.09	3.17	3.01	
Standard deviation	0.80	1.34	0.67	0.98	0.96	0.98	
Significance	0.15	0.60	0.14	0.03	0.04	0.04	
Effect size	0.64	1.80	0.44	0.95	0.92	0.97	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Being very well off financially							
Essential	29.6%	20.0%	31.8%	29.4%	35.4%	23.8%	
Very important	33.3%	40.0%	31.8%	38.2%	38.1%	38.3%	
Somewhat important	33.3%	40.0%	31.8%	28.1%	22.6%	33.1%	
Not important	3.7%	0.0%	4.5%	4.3%	3.8%	4.7%	
Total (n)	27	5	22	1,256	601	655	
Mean	2.89	2.80	2.91	2.93	3.05	2.81	
Standard deviation	0.89	0.84	0.92	0.86	0.86	0.85	
Significance	0.17	0.37	0.20	0.02	0.03	0.03	
Effect size	0.79	0.70	0.85	0.74	0.73	0.72	
Helping others who are in difficulty							
Essential	55.6%	40.0%	59.1%	33.1%	29.2%	36.8%	
Very important	33.3%	20.0%	36.4%	39.7%	38.2%	41.1%	
Somewhat important	11.1%	40.0%	4.5%	24.1%	28.2%	20.5%	
Not important	0.0%	0.0%	0.0%	3.0%	4.5%	1.7%	
Total (n)	27	5	22	1,255	600	655	Social Agency
Mean	3.44	3.00	3.55	3.03	2.92	3.13	
Standard deviation	0.70	1.00	0.60	0.83	0.86	0.79	
Significance	0.13	0.45	0.13	0.02	0.04	0.03	
Effect size	0.49	1.00	0.35	0.69	0.75	0.62	
Making a theoretical contribution to science							
Essential	3.7%	0.0%	4.5%	9.3%	11.1%	7.5%	
Very important	0.0%	0.0%	0.0%	16.1%	19.3%	13.2%	
Somewhat important	11.1%	0.0%	13.6%	27.9%	29.8%	26.1%	
Not important	85.2%	100.0%	81.8%	46.8%	39.8%	53.2%	
Total (n)	27	5	22	1,253	601	652	
Mean	1.22	1.00	1.27	1.88	2.02	1.75	
Standard deviation	0.64	0.00	0.70	0.99	1.02	0.95	
Significance	0.12	0.00	0.15	0.03	0.04	0.04	
Effect size	0.41	0.00	0.49	0.99	1.04	0.90	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Writing original works (poems, novels, etc.)							
Essential	3.7%	0.0%	4.5%	10.9%	9.3%	12.4%	
Very important	3.7%	0.0%	4.5%	12.6%	11.2%	13.9%	
Somewhat important	22.2%	40.0%	18.2%	25.7%	27.7%	23.9%	
Not important	70.4%	60.0%	72.7%	50.8%	51.8%	49.8%	
Total (n)	27	5	22	1,254	600	654	
Mean	1.41	1.40	1.41	1.84	1.78	1.89	
Standard deviation	0.75	0.55	0.80	1.02	0.98	1.06	
Significance	0.14	0.24	0.17	0.03	0.04	0.04	
Effect size	0.56	0.30	0.63	1.05	0.96	1.12	
Creating artistic works (painting, sculpture, etc.)							
Essential	3.7%	0.0%	4.5%	6.4%	6.3%	6.4%	
Very important	0.0%	0.0%	0.0%	8.9%	7.5%	10.2%	
Somewhat important	25.9%	40.0%	22.7%	20.1%	16.8%	23.1%	
Not important	70.4%	60.0%	72.7%	64.6%	69.3%	60.3%	
Total (n)	27	5	22	1,255	600	655	
Mean	1.37	1.40	1.36	1.57	1.51	1.63	
Standard deviation	0.69	0.55	0.73	0.90	0.88	0.91	
Significance	0.13	0.24	0.15	0.03	0.04	0.04	
Effect size	0.47	0.30	0.53	0.81	0.78	0.82	
Becoming successful in a business of my own							
Essential	11.1%	0.0%	13.6%	11.5%	14.7%	8.6%	
Very important	22.2%	40.0%	18.2%	20.8%	26.5%	15.6%	
Somewhat important	29.6%	0.0%	36.4%	33.1%	30.4%	35.5%	
Not important	37.0%	60.0%	31.8%	34.6%	28.4%	40.3%	
Total (n)	27	5	22	1,252	599	653	
Mean	2.07	1.80	2.14	2.09	2.28	1.92	
Standard deviation	1.04	1.10	1.04	1.00	1.03	0.95	
Significance	0.20	0.49	0.22	0.03	0.04	0.04	
Effect size	1.07	1.20	1.08	1.01	1.06	0.90	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Becoming involved in programs to clean up the environment							
Essential	7.4%	0.0%	9.1%	6.7%	5.8%	7.5%	
Very important	37.0%	40.0%	36.4%	19.3%	16.5%	21.9%	
Somewhat important	37.0%	40.0%	36.4%	46.1%	45.7%	46.5%	
Not important	18.5%	20.0%	18.2%	27.9%	32.0%	24.2%	
Total (n)	27	5	22	1,254	600	654	
Mean	2.33	2.20	2.36	2.05	1.96	2.13	
Standard deviation	0.88	0.84	0.90	0.86	0.85	0.86	
Significance	0.17	0.37	0.19	0.02	0.03	0.03	
Effect size	0.77	0.70	0.81	0.74	0.72	0.74	
Developing a meaningful philosophy of life							
Essential	29.6%	20.0%	31.8%	30.9%	32.4%	29.5%	
Very important	33.3%	40.0%	31.8%	28.6%	28.6%	28.6%	
Somewhat important	25.9%	20.0%	27.3%	27.2%	25.5%	28.7%	
Not important	11.1%	20.0%	9.1%	13.3%	13.5%	13.2%	
Total (n)	27	5	22	1,252	601	651	
Mean	2.81	2.60	2.86	2.77	2.80	2.74	
Standard deviation	1.00	1.14	0.99	1.03	1.04	1.02	
Significance	0.19	0.51	0.21	0.03	0.04	0.04	
Effect size	1.00	1.30	0.98	1.06	1.08	1.05	
Participating in a community action program							
Essential	25.9%	20.0%	27.3%	9.7%	5.5%	13.5%	
Very important	44.4%	40.0%	45.5%	25.5%	21.7%	29.1%	
Somewhat important	18.5%	40.0%	13.6%	41.6%	42.7%	40.6%	
Not important	11.1%	0.0%	13.6%	23.2%	30.2%	16.8%	
Total (n)	27	5	22	1,253	600	653	
Mean	2.85	2.80	2.86	2.22	2.03	2.39	
Standard deviation	0.95	0.84	0.99	0.91	0.86	0.92	
Significance	0.18	0.37	0.21	0.03	0.04	0.04	
Effect size	0.90	0.70	0.98	0.83	0.74	0.85	Social Agency

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Helping to promote racial understanding							
Essential	22.2%	0.0%	27.3%	12.2%	9.7%	14.5%	Social Agency
Very important	40.7%	60.0%	36.4%	25.5%	22.3%	28.3%	
Somewhat important	29.6%	40.0%	27.3%	43.3%	44.7%	42.1%	
Not important	7.4%	0.0%	9.1%	19.0%	23.3%	15.0%	
Total (n)	27	5	22	1,253	600	653	
Mean	2.78	2.60	2.82	2.31	2.18	2.42	
Standard deviation	0.89	0.55	0.96	0.92	0.90	0.91	
Significance	0.17	0.24	0.20	0.03	0.04	0.04	
Effect size	0.79	0.30	0.92	0.84	0.81	0.84	
Keeping up to date with political affairs							
Essential	14.8%	40.0%	9.1%	17.0%	19.3%	14.9%	Social Agency
Very important	51.9%	40.0%	54.5%	35.6%	35.4%	35.7%	
Somewhat important	25.9%	20.0%	27.3%	35.1%	33.8%	36.3%	
Not important	7.4%	0.0%	9.1%	12.3%	11.5%	13.0%	
Total (n)	27	5	22	1,253	601	652	
Mean	2.74	3.20	2.64	2.57	2.63	2.52	
Standard deviation	0.81	0.84	0.79	0.91	0.92	0.90	
Significance	0.16	0.37	0.17	0.03	0.04	0.04	
Effect size	0.66	0.70	0.62	0.83	0.85	0.81	
Becoming a community leader							
Essential	29.6%	40.0%	27.3%	13.3%	13.8%	12.9%	Social Agency
Very important	40.7%	40.0%	40.9%	27.2%	24.0%	30.2%	
Somewhat important	25.9%	20.0%	27.3%	38.2%	38.5%	38.0%	
Not important	3.7%	0.0%	4.5%	21.2%	23.7%	19.0%	
Total (n)	27	5	22	1,253	600	653	
Mean	2.96	3.20	2.91	2.33	2.28	2.37	
Standard deviation	0.85	0.84	0.87	0.95	0.98	0.93	
Significance	0.16	0.37	0.19	0.03	0.04	0.04	
Effect size	0.73	0.70	0.75	0.91	0.95	0.87	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Please indicate the importance to you personally of each of the following:							
Improving my understanding of other countries and cultures							
Essential	40.7%	60.0%	36.4%	30.3%	25.9%	34.3%	
Very important	33.3%	20.0%	36.4%	38.9%	35.6%	42.0%	
Somewhat important	14.8%	20.0%	13.6%	24.7%	30.4%	19.4%	
Not important	11.1%	0.0%	13.6%	6.2%	8.2%	4.3%	
Total (n)	27	5	22	1,252	599	653	
Mean	3.04	3.40	2.95	2.93	2.79	3.06	
Standard deviation	1.02	0.89	1.05	0.89	0.92	0.84	
Significance	0.20	0.40	0.22	0.03	0.04	0.03	
Effect size	1.04	0.80	1.09	0.79	0.85	0.71	
Adopting "green" practices to protect the environment							
Essential	22.2%	20.0%	22.7%	16.4%	12.5%	20.1%	
Very important	44.4%	40.0%	45.5%	33.4%	29.7%	36.8%	
Somewhat important	22.2%	40.0%	18.2%	37.6%	41.8%	33.7%	
Not important	11.1%	0.0%	13.6%	12.6%	16.0%	9.5%	
Total (n)	27	5	22	1,253	600	653	
Mean	2.78	2.80	2.77	2.54	2.39	2.67	
Standard deviation	0.93	0.84	0.97	0.91	0.90	0.90	
Significance	0.18	0.37	0.21	0.03	0.04	0.04	
Effect size	0.87	0.70	0.95	0.83	0.81	0.81	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Change major field							
Very good chance	18.5%	20.0%	18.2%	18.9%	17.5%	20.2%	
Some chance	29.6%	20.0%	31.8%	43.5%	45.0%	42.1%	
Very little chance	37.0%	60.0%	31.8%	31.9%	32.4%	31.5%	
No chance	14.8%	0.0%	18.2%	5.7%	5.1%	6.2%	
Total (n)	27	5	22	1,263	605	658	
Mean	2.52	2.60	2.50	2.76	2.75	2.76	
Standard deviation	0.98	0.89	1.01	0.82	0.80	0.84	
Significance	0.19	0.40	0.22	0.02	0.03	0.03	
Effect size	0.95	0.80	1.02	0.68	0.64	0.71	
Change career choice							
Very good chance	25.9%	40.0%	22.7%	22.8%	21.2%	24.3%	
Some chance	29.6%	40.0%	27.3%	47.1%	48.7%	45.7%	
Very little chance	33.3%	20.0%	36.4%	23.5%	22.8%	24.0%	
No chance	11.1%	0.0%	13.6%	6.6%	7.3%	5.9%	
Total (n)	27	5	22	1,262	604	658	
Mean	2.70	3.20	2.59	2.86	2.84	2.88	
Standard deviation	0.99	0.84	1.01	0.84	0.84	0.84	
Significance	0.19	0.37	0.21	0.02	0.03	0.03	
Effect size	0.99	0.70	1.02	0.71	0.71	0.71	
Participate in student government							
Very good chance	11.1%	20.0%	9.1%	9.0%	8.8%	9.3%	
Some chance	33.3%	20.0%	36.4%	34.2%	35.0%	33.5%	
Very little chance	33.3%	40.0%	31.8%	42.3%	41.8%	42.8%	
No chance	22.2%	20.0%	22.7%	14.4%	14.4%	14.5%	
Total (n)	27	5	22	1,260	603	657	
Mean	2.33	2.40	2.32	2.38	2.38	2.38	
Standard deviation	0.96	1.14	0.95	0.84	0.84	0.84	
Significance	0.18	0.51	0.20	0.02	0.03	0.03	
Effect size	0.92	1.30	0.89	0.71	0.70	0.71	Likelihood of College Involvement

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Get a job to help pay for college expenses							
Very good chance	63.0%	80.0%	59.1%	50.7%	44.9%	56.1%	
Some chance	11.1%	0.0%	13.6%	30.0%	33.1%	27.1%	
Very little chance	14.8%	20.0%	13.6%	13.7%	16.7%	11.0%	
No chance	11.1%	0.0%	13.6%	5.6%	5.3%	5.8%	
Total (n)	27	5	22	1,260	604	656	
Mean	3.26	3.60	3.18	3.26	3.18	3.34	
Standard deviation	1.10	0.89	1.14	0.89	0.89	0.89	
Significance	0.21	0.40	0.24	0.03	0.04	0.03	
Effect size	1.20	0.80	1.30	0.80	0.80	0.79	
Work full-time while attending college							
Very good chance	0.0%	0.0%	0.0%	2.5%	2.7%	2.3%	
Some chance	14.8%	0.0%	18.2%	16.0%	15.8%	16.3%	
Very little chance	40.7%	60.0%	36.4%	46.1%	47.6%	44.8%	
No chance	44.4%	40.0%	45.5%	35.3%	34.0%	36.6%	
Total (n)	27	5	22	1,259	603	656	
Mean	1.70	1.60	1.73	1.86	1.87	1.84	
Standard deviation	0.72	0.55	0.77	0.77	0.77	0.77	
Significance	0.14	0.24	0.16	0.02	0.03	0.03	
Effect size	0.52	0.30	0.59	0.59	0.59	0.60	
Join a social fraternity or sorority							
Very good chance	25.9%	20.0%	27.3%	18.4%	16.9%	19.8%	
Some chance	40.7%	20.0%	45.5%	36.3%	35.9%	36.6%	
Very little chance	22.2%	60.0%	13.6%	30.6%	32.6%	28.7%	
No chance	11.1%	0.0%	13.6%	14.7%	14.6%	14.9%	
Total (n)	27	5	22	1,262	604	658	
Mean	2.81	2.60	2.86	2.58	2.55	2.61	
Standard deviation	0.96	0.89	0.99	0.95	0.94	0.97	
Significance	0.19	0.40	0.21	0.03	0.04	0.04	
Effect size	0.93	0.80	0.98	0.91	0.88	0.93	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Play club, intramural, or recreational sports?							
Very good chance	44.4%	60.0%	40.9%	43.7%	52.8%	35.3%	
Some chance	25.9%	20.0%	27.3%	32.7%	31.3%	33.9%	
Very little chance	14.8%	0.0%	18.2%	15.5%	11.6%	19.0%	
No chance	14.8%	20.0%	13.6%	8.2%	4.3%	11.7%	
Total (n)	27	5	22	1,261	604	657	
Mean	3.00	3.20	2.95	3.12	3.33	2.93	
Standard deviation	1.11	1.30	1.09	0.95	0.84	1.00	
Significance	0.21	0.58	0.23	0.03	0.03	0.04	
Effect size	1.23	1.70	1.19	0.90	0.71	1.01	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)							
Very good chance	18.5%	0.0%	22.7%	5.3%	5.0%	5.6%	
Some chance	7.4%	0.0%	9.1%	6.5%	8.3%	4.9%	
Very little chance	22.2%	40.0%	18.2%	24.7%	29.8%	20.0%	
No chance	51.9%	60.0%	50.0%	63.5%	57.0%	69.5%	
Total (n)	27	5	22	1,260	604	656	
Mean	1.93	1.40	2.05	1.54	1.61	1.47	
Standard deviation	1.17	0.55	1.25	0.84	0.84	0.83	
Significance	0.23	0.24	0.27	0.02	0.03	0.03	
Effect size	1.38	0.30	1.57	0.70	0.70	0.69	
Make at least a "B" average							
Very good chance	85.2%	100.0%	81.8%	87.8%	88.8%	86.9%	
Some chance	14.8%	0.0%	18.2%	11.6%	10.6%	12.6%	
Very little chance	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	
No chance	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Total (n)	27	5	22	1,263	605	658	
Mean	3.85	4.00	3.82	3.87	3.88	3.86	
Standard deviation	0.36	0.00	0.39	0.36	0.37	0.36	
Significance	0.07	0.00	0.08	0.01	0.01	0.01	
Effect size	0.13	0.00	0.16	0.13	0.13	0.13	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Need extra time to complete your degree requirements							
Very good chance	0.0%	0.0%	0.0%	2.0%	1.5%	2.4%	
Some chance	25.9%	40.0%	22.7%	21.0%	19.9%	22.0%	
Very little chance	55.6%	60.0%	54.5%	61.1%	62.9%	59.4%	
No chance	18.5%	0.0%	22.7%	16.0%	15.7%	16.2%	
Total (n)	27	5	22	1,259	604	655	
Mean	2.07	2.40	2.00	2.09	2.07	2.11	
Standard deviation	0.68	0.55	0.69	0.66	0.64	0.68	
Significance	0.13	0.24	0.15	0.02	0.03	0.03	
Effect size	0.46	0.30	0.48	0.44	0.41	0.47	
Participate in student protests or demonstrations							
Very good chance	18.5%	0.0%	22.7%	8.9%	6.3%	11.3%	
Some chance	48.1%	100.0%	36.4%	44.3%	41.7%	46.7%	
Very little chance	25.9%	0.0%	31.8%	37.8%	41.0%	34.8%	
No chance	7.4%	0.0%	9.1%	9.0%	11.0%	7.2%	
Total (n)	27	5	22	1,257	602	655	
Mean	2.78	3.00	2.73	2.53	2.43	2.62	
Standard deviation	0.85	0.00	0.94	0.78	0.77	0.78	
Significance	0.16	0.00	0.20	0.02	0.03	0.03	
Effect size	0.72	0.00	0.87	0.61	0.59	0.61	
Transfer to another college before graduating							
Very good chance	0.0%	0.0%	0.0%	1.0%	1.5%	0.6%	
Some chance	11.1%	0.0%	13.6%	8.4%	8.1%	8.7%	
Very little chance	55.6%	60.0%	54.5%	60.4%	61.0%	59.7%	
No chance	33.3%	40.0%	31.8%	30.2%	29.4%	30.9%	
Total (n)	27	5	22	1,256	603	653	
Mean	1.78	1.60	1.82	1.80	1.82	1.79	
Standard deviation	0.64	0.55	0.66	0.62	0.63	0.61	
Significance	0.12	0.24	0.14	0.02	0.03	0.02	
Effect size	0.41	0.30	0.44	0.39	0.40	0.38	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Be satisfied with your college							
Very good chance	85.2%	80.0%	86.4%	88.4%	86.9%	89.6%	
Some chance	14.8%	20.0%	13.6%	11.1%	12.1%	10.2%	
Very little chance	0.0%	0.0%	0.0%	0.5%	0.8%	0.2%	
No chance	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Total (n)	27	5	22	1,262	605	657	
Mean	3.85	3.80	3.86	3.88	3.86	3.89	
Standard deviation	0.36	0.45	0.35	0.35	0.39	0.31	
Significance	0.07	0.20	0.07	0.01	0.02	0.01	
Effect size	0.13	0.20	0.12	0.12	0.15	0.10	
Participate in volunteer or community service work							
Very good chance	88.9%	80.0%	90.9%	57.4%	43.0%	70.7%	Likelihood of College Involvement
Some chance	11.1%	20.0%	9.1%	34.7%	44.0%	26.1%	
Very little chance	0.0%	0.0%	0.0%	6.7%	11.1%	2.6%	
No chance	0.0%	0.0%	0.0%	1.2%	1.8%	0.6%	
Total (n)	27	5	22	1,259	604	655	
Mean	3.89	3.80	3.91	3.48	3.28	3.67	
Standard deviation	0.32	0.45	0.29	0.67	0.73	0.56	
Significance	0.06	0.20	0.06	0.02	0.03	0.02	
Effect size	0.10	0.20	0.09	0.46	0.53	0.31	
Seek personal counseling							
Very good chance	14.8%	40.0%	9.1%	9.2%	8.8%	9.6%	
Some chance	33.3%	40.0%	31.8%	31.7%	30.2%	33.0%	
Very little chance	40.7%	20.0%	45.5%	48.4%	47.4%	49.2%	
No chance	11.1%	0.0%	13.6%	10.7%	13.6%	8.1%	
Total (n)	27	5	22	1,257	603	654	
Mean	2.52	3.20	2.36	2.39	2.34	2.44	
Standard deviation	0.89	0.84	0.85	0.80	0.82	0.78	
Significance	0.17	0.37	0.18	0.02	0.03	0.03	
Effect size	0.80	0.70	0.72	0.64	0.67	0.60	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Communicate regularly with your professors							
Very good chance	66.7%	80.0%	63.6%	62.4%	59.8%	64.7%	
Some chance	29.6%	20.0%	31.8%	35.8%	37.6%	34.2%	
Very little chance	3.7%	0.0%	4.5%	1.6%	2.3%	0.9%	
No chance	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Total (n)	27	5	22	1,259	604	655	
Mean	3.63	3.80	3.59	3.60	3.57	3.64	
Standard deviation	0.56	0.45	0.59	0.53	0.56	0.51	
Significance	0.11	0.20	0.13	0.02	0.02	0.02	
Effect size	0.32	0.20	0.35	0.29	0.31	0.26	
Socialize with someone of another racial/ethnic group							
Very good chance	100.0%	100.0%	100.0%	95.1%	92.2%	97.7%	
Some chance	0.0%	0.0%	0.0%	4.6%	7.3%	2.1%	
Very little chance	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
No chance	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Total (n)	27	5	22	1,261	604	657	
Mean	4.00	4.00	4.00	3.95	3.91	3.98	
Standard deviation	0.00	0.00	0.00	0.25	0.32	0.16	
Significance	0.00	0.00	0.00	0.01	0.01	0.01	
Effect size	0.00	0.00	0.00	0.06	0.10	0.03	
Participate in student clubs/groups							
Very good chance	77.8%	100.0%	72.7%	84.9%	78.8%	90.6%	
Some chance	14.8%	0.0%	18.2%	12.7%	17.9%	7.9%	
Very little chance	3.7%	0.0%	4.5%	2.0%	2.8%	1.2%	
No chance	3.7%	0.0%	4.5%	0.4%	0.5%	0.3%	
Total (n)	27	5	22	1,262	604	658	
Mean	3.67	4.00	3.59	3.82	3.75	3.89	
Standard deviation	0.73	0.00	0.80	0.46	0.52	0.38	
Significance	0.14	0.00	0.17	0.01	0.02	0.01	
Effect size	0.54	0.00	0.63	0.21	0.27	0.14	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Participate in a study abroad program							
Very good chance	55.6%	60.0%	54.5%	56.0%	42.9%	68.1%	Likelihood of College Involvement
Some chance	29.6%	40.0%	27.3%	31.1%	38.1%	24.6%	
Very little chance	11.1%	0.0%	13.6%	10.6%	16.1%	5.6%	
No chance	3.7%	0.0%	4.5%	2.3%	3.0%	1.7%	
Total (n)	27	5	22	1,262	604	658	
Mean	3.37	3.60	3.32	3.41	3.21	3.59	
Standard deviation	0.84	0.55	0.89	0.77	0.82	0.67	
Significance	0.16	0.24	0.19	0.02	0.03	0.03	
Effect size	0.70	0.30	0.80	0.59	0.67	0.46	
Have a roommate of a different race/ethnicity							
Very good chance	48.1%	60.0%	45.5%	50.9%	43.4%	57.8%	
Some chance	48.1%	40.0%	50.0%	44.6%	51.2%	38.5%	
Very little chance	3.7%	0.0%	4.5%	2.8%	3.0%	2.6%	
No chance	0.0%	0.0%	0.0%	1.7%	2.3%	1.1%	
Total (n)	27	5	22	1,255	601	654	
Mean	3.44	3.60	3.41	3.45	3.36	3.53	
Standard deviation	0.58	0.55	0.59	0.64	0.66	0.60	
Significance	0.11	0.24	0.13	0.02	0.03	0.02	
Effect size	0.33	0.30	0.35	0.40	0.43	0.37	
Discuss course content with students outside of class							
Very good chance	77.8%	100.0%	72.7%	85.5%	80.3%	90.4%	
Some chance	18.5%	0.0%	22.7%	13.7%	19.2%	8.5%	
Very little chance	0.0%	0.0%	0.0%	0.6%	0.3%	0.9%	
No chance	3.7%	0.0%	4.5%	0.2%	0.2%	0.2%	
Total (n)	27	5	22	1,259	604	655	
Mean	3.70	4.00	3.64	3.85	3.80	3.89	
Standard deviation	0.67	0.00	0.73	0.39	0.42	0.35	
Significance	0.13	0.00	0.15	0.01	0.02	0.01	
Effect size	0.45	0.00	0.53	0.15	0.18	0.12	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
What is your best guess as to the chances that you will:							
Work on a professor's research project							
Very good chance	33.3%	40.0%	31.8%	42.3%	40.8%	43.8%	
Some chance	48.1%	60.0%	45.5%	50.5%	52.7%	48.5%	
Very little chance	14.8%	0.0%	18.2%	6.8%	6.1%	7.3%	
No chance	3.7%	0.0%	4.5%	0.4%	0.3%	0.5%	
Total (n)	27	5	22	1,259	603	656	
Mean	3.11	3.40	3.05	3.35	3.34	3.36	
Standard deviation	0.80	0.55	0.84	0.62	0.61	0.64	
Significance	0.15	0.24	0.18	0.02	0.02	0.02	
Effect size	0.64	0.30	0.71	0.39	0.37	0.40	
Take courses from more than one college simultaneously							
Very good chance	3.7%	0.0%	4.5%	8.3%	8.1%	8.4%	
Some chance	14.8%	0.0%	18.2%	17.2%	16.7%	17.6%	
Very little chance	51.9%	80.0%	45.5%	50.9%	50.2%	51.5%	
No chance	29.6%	20.0%	31.8%	23.6%	24.9%	22.5%	
Total (n)	27	5	22	1,257	603	654	
Mean	1.93	1.80	1.95	2.10	2.08	2.12	
Standard deviation	0.78	0.45	0.84	0.85	0.86	0.85	
Significance	0.15	0.20	0.18	0.02	0.03	0.03	
Effect size	0.61	0.20	0.71	0.73	0.74	0.72	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Your probable career occupation (disaggregated)							
Accountant or actuary	0.0%	0.0%	0.0%	1.1%	0.8%	1.4%	
Actor or entertainer	0.0%	0.0%	0.0%	6.0%	3.6%	8.2%	
Architect or urban planner	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Artist	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
Business (clerical)	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Business executive (management, administrator)	14.8%	20.0%	13.6%	9.9%	13.1%	7.0%	
Business owner or proprietor	0.0%	0.0%	0.0%	1.8%	3.0%	0.8%	
Business salesperson or buyer	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	14.8%	20.0%	13.6%	1.7%	0.7%	2.6%	
College administrator/staff	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
College teacher	0.0%	0.0%	0.0%	1.7%	2.0%	1.5%	
Computer programmer or analyst	0.0%	0.0%	0.0%	1.3%	2.5%	0.2%	
Conservationist or forester	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Dentist (including orthodontist)	0.0%	0.0%	0.0%	0.5%	0.3%	0.6%	
Dietitian or nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Engineer	0.0%	0.0%	0.0%	12.6%	17.7%	7.9%	
Farmer or rancher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Foreign service worker (including diplomat)	3.7%	0.0%	4.5%	1.7%	1.3%	2.1%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Lab technician or hygienist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law enforcement officer	3.7%	0.0%	4.5%	0.2%	0.0%	0.5%	
Lawyer (attorney) or judge	7.4%	20.0%	4.5%	6.6%	7.0%	6.3%	
Military service (career)	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Musician (performer, composer)	0.0%	0.0%	0.0%	2.4%	2.3%	2.4%	
Nurse	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Optometrist	0.0%	0.0%	0.0%	0.4%	0.7%	0.2%	
Pharmacist	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Physician	0.0%	0.0%	0.0%	13.1%	12.3%	13.9%	
Policymaker/Government	3.7%	20.0%	0.0%	1.5%	2.5%	0.6%	
School counselor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
School principal or superintendent	3.7%	0.0%	4.5%	0.1%	0.0%	0.2%	
Scientific researcher	0.0%	0.0%	0.0%	4.2%	3.5%	4.9%	
Social, welfare, or recreation worker	7.4%	0.0%	9.1%	0.4%	0.3%	0.5%	
Therapist (physical, occupational, speech)	0.0%	0.0%	0.0%	0.5%	0.0%	0.9%	
Teacher or administrator (elementary)	3.7%	0.0%	4.5%	0.1%	0.0%	0.2%	
Teacher or administrator (secondary)	22.2%	20.0%	22.7%	1.0%	0.3%	1.5%	
Veterinarian	0.0%	0.0%	0.0%	0.6%	0.3%	0.8%	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Your probable career occupation (disaggregated)							
Writer or journalist	0.0%	0.0%	0.0%	10.6%	6.1%	14.8%	
Skilled trades	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Laborer (unskilled)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Unemployed	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	7.4%	0.0%	9.1%	4.5%	3.8%	5.2%	
Undecided	7.4%	0.0%	9.1%	13.7%	14.4%	13.1%	
Total (n)	27	5	22	1,259	603	656	
Your father's occupation (disaggregated)							
Accountant or actuary	3.7%	0.0%	4.5%	4.2%	4.8%	3.5%	
Actor or entertainer	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Architect or urban planner	0.0%	0.0%	0.0%	0.7%	0.8%	0.6%	
Artist	0.0%	0.0%	0.0%	0.6%	0.8%	0.5%	
Business (clerical)	0.0%	0.0%	0.0%	1.0%	1.5%	0.5%	
Business executive (management, administrator)	7.4%	40.0%	0.0%	17.8%	19.8%	16.0%	
Business owner or proprietor	11.1%	20.0%	9.1%	9.4%	10.1%	8.8%	
Business salesperson or buyer	11.1%	0.0%	13.6%	4.2%	3.2%	5.1%	
Clergy (minister, priest)	7.4%	0.0%	9.1%	0.6%	0.3%	0.8%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
College administrator/staff	0.0%	0.0%	0.0%	0.6%	0.5%	0.8%	
College teacher	3.7%	0.0%	4.5%	3.2%	3.5%	2.9%	
Computer programmer or analyst	3.7%	0.0%	4.5%	3.8%	3.2%	4.3%	
Conservationist or forester	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Dentist (including orthodontist)	3.7%	20.0%	0.0%	0.9%	0.7%	1.1%	
Dietitian or nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Engineer	0.0%	0.0%	0.0%	8.0%	7.0%	8.9%	
Farmer or rancher	0.0%	0.0%	0.0%	0.4%	0.7%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Law enforcement officer	3.7%	0.0%	4.5%	0.6%	0.3%	0.9%	
Lawyer (attorney) or judge	11.1%	0.0%	13.6%	6.7%	7.5%	6.0%	
Military service (career)	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Musician (performer, composer)	0.0%	0.0%	0.0%	0.4%	0.2%	0.6%	
Nurse	0.0%	0.0%	0.0%	0.3%	0.3%	0.3%	
Optometrist	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Pharmacist	0.0%	0.0%	0.0%	0.2%	0.0%	0.5%	
Physician	11.1%	0.0%	13.6%	9.0%	9.5%	8.6%	
Policymaker/Government	0.0%	0.0%	0.0%	0.8%	0.8%	0.8%	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Your father's occupation (disaggregated)							
School counselor	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	0.0%	0.0%	0.0%	2.3%	2.2%	2.5%	
Social, welfare, or recreation worker	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Therapist (physical, occupational, speech)	0.0%	0.0%	0.0%	0.6%	0.8%	0.3%	
Teacher or administrator (elementary)	0.0%	0.0%	0.0%	0.5%	1.0%	0.0%	
Teacher or administrator (secondary)	0.0%	0.0%	0.0%	1.8%	1.8%	1.8%	
Veterinarian	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Writer or journalist	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	
Skilled trades	0.0%	0.0%	0.0%	2.0%	1.8%	2.2%	
Laborer (unskilled)	3.7%	0.0%	4.5%	1.4%	1.0%	1.7%	
Semi-skilled worker	0.0%	0.0%	0.0%	1.6%	1.7%	1.5%	
Unemployed	3.7%	0.0%	4.5%	2.6%	2.3%	2.8%	
Other	14.8%	20.0%	13.6%	11.5%	9.7%	13.3%	
Total (n)	27	5	22	1,250	601	649	
Your mother's occupation (disaggregated)							
Accountant or actuary	3.7%	0.0%	4.5%	4.2%	5.0%	3.4%	
Actor or entertainer	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Architect or urban planner	3.7%	0.0%	4.5%	0.6%	0.8%	0.3%	
Artist	0.0%	0.0%	0.0%	0.9%	0.7%	1.1%	
Business (clerical)	7.4%	0.0%	9.1%	2.9%	3.7%	2.2%	
Business executive (management, administrator)	0.0%	0.0%	0.0%	8.1%	8.0%	8.2%	
Business owner or proprietor	3.7%	0.0%	4.5%	4.5%	4.0%	4.9%	
Business salesperson or buyer	3.7%	0.0%	4.5%	1.9%	2.2%	1.7%	
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Clergy (other religious)	3.7%	20.0%	0.0%	0.2%	0.3%	0.0%	
Clinical psychologist	0.0%	0.0%	0.0%	0.6%	0.5%	0.6%	
College administrator/staff	0.0%	0.0%	0.0%	0.6%	0.3%	0.8%	
College teacher	0.0%	0.0%	0.0%	1.8%	2.2%	1.4%	
Computer programmer or analyst	0.0%	0.0%	0.0%	1.8%	1.3%	2.2%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Dietitian or nutritionist	0.0%	0.0%	0.0%	0.5%	0.7%	0.3%	
Engineer	0.0%	0.0%	0.0%	1.8%	0.8%	2.8%	
Farmer or rancher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Homemaker (full-time)	18.5%	0.0%	22.7%	18.1%	17.3%	18.9%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	
Lab technician or hygienist	0.0%	0.0%	0.0%	0.6%	0.8%	0.3%	
Law enforcement officer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Your mother's occupation (disaggregated)							
Lawyer (attorney) or judge	11.1%	0.0%	13.6%	4.7%	4.3%	5.1%	
Military service (career)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Musician (performer, composer)	0.0%	0.0%	0.0%	0.5%	0.3%	0.6%	
Nurse	11.1%	20.0%	9.1%	3.9%	4.5%	3.4%	
Optometrist	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Pharmacist	0.0%	0.0%	0.0%	0.9%	1.0%	0.8%	
Physician	3.7%	0.0%	4.5%	4.5%	4.8%	4.2%	
Policymaker/Government	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	
School counselor	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	0.0%	0.0%	0.0%	2.4%	2.5%	2.3%	
Social, welfare, or recreation worker	3.7%	0.0%	4.5%	1.3%	1.7%	0.9%	
Therapist (physical, occupational, speech)	0.0%	0.0%	0.0%	0.9%	1.5%	0.3%	
Teacher or administrator (elementary)	7.4%	40.0%	0.0%	5.0%	5.2%	4.8%	
Teacher or administrator (secondary)	0.0%	0.0%	0.0%	2.6%	2.5%	2.8%	
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Writer or journalist	0.0%	0.0%	0.0%	1.0%	0.5%	1.5%	
Skilled trades	3.7%	20.0%	0.0%	0.6%	1.0%	0.2%	
Laborer (unskilled)	0.0%	0.0%	0.0%	1.0%	0.8%	1.1%	
Semi-skilled worker	0.0%	0.0%	0.0%	1.0%	1.0%	0.9%	
Unemployed	0.0%	0.0%	0.0%	5.2%	5.0%	5.4%	
Other	14.8%	0.0%	18.2%	14.6%	13.5%	15.7%	
Total (n)	27	5	22	1,251	601	650	
Your probable field of study (disaggregated)							
Art, fine and applied	3.7%	0.0%	4.5%	2.2%	2.0%	2.4%	
English (language and literature)	0.0%	0.0%	0.0%	1.9%	0.8%	2.9%	
History	0.0%	0.0%	0.0%	1.6%	2.1%	1.1%	
Journalism	0.0%	0.0%	0.0%	9.3%	5.8%	12.6%	
Language and Literature (except English)	0.0%	0.0%	0.0%	0.5%	0.5%	0.5%	
Music	0.0%	0.0%	0.0%	2.5%	2.3%	2.7%	
Philosophy	0.0%	0.0%	0.0%	0.3%	0.2%	0.5%	
Speech	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Theatre or Drama	0.0%	0.0%	0.0%	6.4%	4.1%	8.5%	
Theology or Religion	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Other Arts and Humanities	0.0%	0.0%	0.0%	2.5%	1.8%	3.2%	
Biology (general)	0.0%	0.0%	0.0%	6.1%	4.6%	7.5%	
Biochemistry or Biophysics	0.0%	0.0%	0.0%	1.8%	1.8%	1.8%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.0%	0.0%	0.6%	0.3%	0.8%	
Marine (Life) Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.4%	0.3%	0.5%	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University

	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Your probable field of stud (disaggregated)							
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	0.0%	0.0%	0.0%	1.1%	1.3%	0.9%	
Accounting	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Business Admin. (general)	0.0%	0.0%	0.0%	1.0%	0.5%	1.5%	
Finance	0.0%	0.0%	0.0%	2.1%	3.1%	1.1%	
International Business	3.7%	0.0%	4.5%	1.5%	1.2%	1.8%	
Marketing	0.0%	0.0%	0.0%	0.6%	0.5%	0.8%	
Management	7.4%	20.0%	4.5%	0.8%	1.2%	0.5%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	3.7%	0.0%	4.5%	0.3%	0.3%	0.3%	
Business Education	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Elementary Education	3.7%	0.0%	4.5%	0.2%	0.0%	0.3%	
Music or Art Education	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	
Physical Education or Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary Education	33.3%	20.0%	36.4%	0.9%	0.2%	1.5%	
Special Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Education	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.0%	0.4%	0.5%	0.3%	
Civil Engineering	0.0%	0.0%	0.0%	1.0%	1.3%	0.8%	
Chemical Engineering	0.0%	0.0%	0.0%	3.3%	5.1%	1.7%	
Computer Engineering	0.0%	0.0%	0.0%	1.1%	2.1%	0.2%	
Electrical or Electronic Engineering	0.0%	0.0%	0.0%	0.9%	1.6%	0.3%	
Industrial Engineering	0.0%	0.0%	0.0%	2.1%	3.1%	1.2%	
Mechanical Engineering	0.0%	0.0%	0.0%	2.5%	3.6%	1.4%	
Other Engineering	0.0%	0.0%	0.0%	5.8%	6.9%	4.7%	
Astronomy	0.0%	0.0%	0.0%	0.2%	0.3%	0.2%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.0%	0.0%	0.0%	2.4%	2.1%	2.6%	
Earth Science	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	0.0%	0.0%	0.0%	2.5%	3.5%	1.5%	
Physics	0.0%	0.0%	0.0%	0.9%	1.3%	0.6%	
Other Physical Science	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	
Architecture or Urban Planning	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Library or Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinary Medicine	0.0%	0.0%	0.0%	5.0%	4.8%	5.2%	
Nursing	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Pharmacy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Therapy (occupational, physical, speech)	0.0%	0.0%	0.0%	0.5%	0.3%	0.6%	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Your probable field of study (disaggregated)							
Other Professional	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%	
Anthropology	0.0%	0.0%	0.0%	0.7%	0.2%	1.2%	
Economics	3.7%	0.0%	4.5%	7.1%	11.0%	3.5%	
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Political Science (government, international relations)	3.7%	20.0%	0.0%	4.3%	4.6%	4.0%	
Psychology	11.1%	20.0%	9.1%	3.7%	1.5%	5.8%	
Public Policy	14.8%	20.0%	13.6%	0.4%	0.2%	0.6%	
Social Work	3.7%	0.0%	4.5%	0.1%	0.0%	0.2%	
Sociology	0.0%	0.0%	0.0%	0.2%	0.0%	0.3%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Sciences	7.4%	0.0%	9.1%	0.6%	0.2%	0.9%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.0%	0.0%	0.5%	0.8%	0.2%	
Drafting or Design	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	0.0%	0.0%	0.0%	2.5%	1.6%	3.3%	
Computer Science	0.0%	0.0%	0.0%	0.6%	1.2%	0.2%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	
Law Enforcement	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	0.0%	0.0%	0.0%	0.4%	0.8%	0.0%	
Undecided	0.0%	0.0%	0.0%	3.9%	4.1%	3.7%	
Total (n)	27	5	22	1,264	607	657	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
How important was Northwestern's proximity to Chicago in your decision to come to Northwestern?							
Unimportant	3.7%	0.0%	4.5%	3.4%	3.1%	3.7%	
Not very important	7.4%	0.0%	9.1%	7.8%	7.9%	7.8%	
Somewhat important	40.7%	60.0%	36.4%	36.5%	38.1%	35.0%	
Very important	37.0%	40.0%	36.4%	39.4%	39.4%	39.3%	
Extremely important	11.1%	0.0%	13.6%	12.9%	11.4%	14.3%	
Total (n)	27	5	22	1,263	606	657	
How often do you anticipate you will go into Chicago while you're a student at Northwestern?							
Never	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Occasionally (once a month)	37.0%	40.0%	36.4%	25.3%	24.5%	25.9%	
Often (a few times a month)	55.6%	40.0%	59.1%	52.8%	53.0%	52.6%	
Very often (weekly)	7.4%	20.0%	4.5%	20.7%	21.3%	20.1%	
Frequently (daily or almost daily)	0.0%	0.0%	0.0%	1.3%	1.2%	1.4%	
Total (n)	27	5	22	1,263	607	656	
Which activity do you most look forward to doing in Chicago while at Northwestern?							
Volunteering	18.5%	0.0%	22.7%	5.8%	4.0%	7.5%	
Working during the year or summer	3.7%	20.0%	0.0%	8.3%	9.3%	7.5%	
Attending musical /theater /sporting events	25.9%	40.0%	22.7%	37.1%	38.0%	36.3%	
Visiting museums /cultural events	3.7%	0.0%	4.5%	13.1%	8.4%	17.4%	
Participating in leisure activities (shopping, socializing, etc.)	48.1%	40.0%	50.0%	35.7%	40.3%	31.4%	
Total (n)	27	5	22	1,261	605	656	
Please select and mark the one description below that you feel best represents your career plans at this time:							
I have not made a career choice at this time and do not feel particularly concerned or worried about it.	18.5%	20.0%	18.2%	22.9%	26.2%	19.8%	
I have not made a career decision at this time and I am concerned about it. I would like to make a decision soon and need some assistance to do so.	11.1%	20.0%	9.1%	15.5%	12.7%	18.1%	
I have chosen a career and although I have not investigated it or other career alternatives thoroughly, I think I would like it.	44.4%	20.0%	50.0%	34.2%	36.3%	32.3%	
I have investigated a number of careers and have selected one. I know quite a lot about this career including the kinds of training or education required and the outlook for jobs in the future.	25.9%	40.0%	22.7%	27.3%	24.8%	29.7%	
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	27	5	22	1,262	606	656	

2011 CIRP Freshman Survey
 Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
What kind of work experience would you most like to pursue while you are at NU?							
Co-op (Engineering students only)	3.7%	0.0%	4.5%	9.4%	14.6%	4.6%	
Internship	55.6%	60.0%	54.5%	50.7%	48.3%	52.8%	
Volunteer work (Service Learning /Civic Engagement)	14.8%	0.0%	18.2%	6.2%	4.1%	8.1%	
Research	7.4%	0.0%	9.1%	18.8%	19.9%	17.9%	
Summer employment or part-time job during the school year	18.5%	40.0%	13.6%	14.9%	13.1%	16.6%	
Total (n)	27	5	22	1,259	604	655	
If you choose a work experience off campus, where would you most like to work?							
Chicago area	55.6%	100.0%	45.5%	59.2%	60.3%	58.2%	
Near home	14.8%	0.0%	18.2%	21.0%	22.7%	19.5%	
Other U.S. location	14.8%	0.0%	18.2%	8.8%	9.9%	7.8%	
Foreign location	14.8%	0.0%	18.2%	11.0%	7.1%	14.5%	
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	27	5	22	1,260	604	656	
Relative to students in your high school class, how well prepared are you to understand scientific issues of the day (e.g., stem cell research, sustainable energy sources, global warming, etc)?							
Completely unprepared	0.0%	0.0%	0.0%	1.0%	1.0%	0.9%	
Not very prepared	14.8%	0.0%	18.2%	7.6%	5.0%	10.1%	
Somewhat prepared	40.7%	20.0%	45.5%	26.4%	20.3%	32.0%	
Prepared	29.6%	40.0%	27.3%	43.2%	47.2%	39.5%	
Extremely prepared	14.8%	40.0%	9.1%	21.9%	26.6%	17.5%	
Total (n)	27	5	22	1,262	606	656	
Relative to students in your high school class, how well prepared are you to understand issues of the day that require some mathematical ability (e.g., the economic crisis, population surveys, health care statistics, etc.)?							
Completely unprepared	0.0%	0.0%	0.0%	0.9%	0.7%	1.1%	
Not very prepared	11.1%	0.0%	13.6%	6.9%	3.0%	10.5%	
Somewhat prepared	40.7%	20.0%	45.5%	28.1%	21.2%	34.5%	
Prepared	44.4%	60.0%	40.9%	38.9%	38.3%	39.3%	
Extremely prepared	3.7%	20.0%	0.0%	25.3%	36.9%	14.6%	
Total (n)	27	5	22	1,261	605	656	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
Relative to students in your high school class, how accomplished are you as a writer of expository prose, that is, writing for analytical purposes, not creative purposes?							
Not at all accomplished	0.0%	0.0%	0.0%	0.6%	1.0%	0.3%	
Not very accomplished	3.7%	0.0%	4.5%	5.7%	6.9%	4.6%	
Somewhat accomplished	25.9%	0.0%	31.8%	26.6%	27.8%	25.6%	
Accomplished	44.4%	40.0%	45.5%	39.3%	37.9%	40.5%	
Extremely accomplished	25.9%	60.0%	18.2%	27.8%	26.4%	29.0%	
Total (n)	27	5	22	1,261	605	656	
How fluent are you in a foreign language?							
Have no foreign language facility	3.7%	0.0%	4.5%	2.9%	3.0%	2.7%	
Not very fluent	33.3%	20.0%	36.4%	25.9%	28.6%	23.5%	
Somewhat fluent	44.4%	40.0%	45.5%	42.7%	39.5%	45.7%	
Fluent	14.8%	20.0%	13.6%	12.1%	12.9%	11.4%	
Bi-lingual	3.7%	20.0%	0.0%	16.3%	16.0%	16.6%	
Total (n)	27	5	22	1,261	605	656	
How fluent are you in Spanish?							
Have no facility	14.8%	0.0%	18.2%	32.7%	33.2%	32.3%	
Not very fluent	29.6%	40.0%	27.3%	24.3%	26.8%	22.1%	
Somewhat fluent	44.4%	60.0%	40.9%	33.7%	30.6%	36.5%	
Fluent	11.1%	0.0%	13.6%	5.7%	5.8%	5.6%	
Bi-lingual	0.0%	0.0%	0.0%	3.6%	3.6%	3.5%	
Total (n)	27	5	22	1,262	605	657	
How important do you think fluency in a foreign language will be to your post-graduation ambitions?							
Unimportant	7.4%	20.0%	4.5%	5.6%	9.3%	2.3%	
Not very important	14.8%	20.0%	13.6%	17.5%	20.5%	14.6%	
Somewhat important	22.2%	20.0%	22.7%	35.3%	36.3%	34.5%	
Very important	33.3%	20.0%	36.4%	24.8%	19.2%	30.0%	
Extremely important	22.2%	20.0%	22.7%	16.7%	14.7%	18.6%	
Total (n)	27	5	22	1,260	604	656	
How important do you think fluency in Spanish will be will be to your post-graduation ambitions?							
Unimportant	7.4%	20.0%	4.5%	19.5%	25.2%	14.2%	
Not very important	14.8%	40.0%	9.1%	26.3%	27.9%	24.9%	
Somewhat important	33.3%	40.0%	31.8%	30.8%	30.2%	31.5%	
Very important	25.9%	0.0%	31.8%	15.7%	11.1%	20.0%	
Extremely important	18.5%	0.0%	22.7%	7.6%	5.6%	9.5%	
Total (n)	27	5	22	1,258	603	655	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
How often do you expect to engage with alumni of Northwestern during your undergraduate years?							
Very often	11.1%	40.0%	4.5%	6.0%	6.3%	5.8%	
Often	25.9%	20.0%	27.3%	22.5%	24.0%	21.2%	
Undecided	44.4%	20.0%	50.0%	47.2%	43.0%	51.1%	
Occasionally	14.8%	20.0%	13.6%	22.5%	24.5%	20.7%	
Never	3.7%	0.0%	4.5%	1.7%	2.2%	1.2%	
Total (n)	27	5	22	1,260	604	656	
How likely are you to seek out a mentoring relationship with a Northwestern alum?							
Very likely	7.4%	20.0%	4.5%	7.4%	6.5%	8.2%	
Likely	18.5%	0.0%	22.7%	26.1%	25.2%	27.0%	
Undecided	51.9%	40.0%	54.5%	51.2%	49.9%	52.3%	
Unlikely	11.1%	20.0%	9.1%	11.5%	13.3%	9.9%	
Very unlikely	11.1%	20.0%	9.1%	3.8%	5.1%	2.6%	
Total (n)	27	5	22	1,259	603	656	
What do you see yourself doing immediately following graduation?							
Full-time work	44.4%	40.0%	45.5%	30.1%	32.1%	28.2%	
Graduate studies	37.0%	40.0%	36.4%	60.8%	60.3%	61.4%	
Military duty	0.0%	0.0%	0.0%	0.6%	0.7%	0.5%	
Humanitarian work	18.5%	20.0%	18.2%	4.0%	2.2%	5.6%	
Other	0.0%	0.0%	0.0%	4.5%	4.8%	4.3%	
Total (n)	27	5	22	1,259	604	655	
CIRP Construct: Habits of Mind							
High Construct Score Group	63.0%	80.0%	59.1%	53.8%	57.3%	50.6%	
Average Construct Score Group	18.5%	20.0%	18.2%	36.9%	34.3%	39.4%	
Low Construct Score Group	18.5%	0.0%	22.7%	9.3%	8.4%	10.0%	
Mean Score	55.37	59.91	54.34	55.35	55.89	54.86	
CIRP Construct: Academic Self-Concept							
High Construct Score Group	44.4%	60.0%	40.9%	70.0%	80.7%	60.2%	
Average Construct Score Group	44.4%	40.0%	45.5%	28.6%	18.6%	37.7%	
Low Construct Score Group	11.1%	0.0%	13.6%	1.4%	0.7%	2.1%	
Mean Score	54.46	57.27	53.82	58.57	60.39	56.89	
CIRP Construct: Social Self-Concept							
High Construct Score Group	37.0%	80.0%	27.3%	40.8%	47.2%	35.0%	
Average Construct Score Group	55.6%	20.0%	63.6%	41.2%	37.3%	44.8%	
Low Construct Score Group	7.4%	0.0%	9.1%	18.0%	15.5%	20.2%	
Mean Score	53.28	58.25	52.15	52.54	53.61	51.56	

2011 CIRP Freshman Survey
Institutional Profile Report
 First-time Full-time Freshmen

Northwestern University	School of Education & Social Policy			All			Construct
	Total	Men	Women	Total	Men	Women	
CIRP Construct: Pluralistic Orientation							
High Construct Score Group	59.3%	80.0%	54.5%	44.5%	51.3%	38.3%	
Average Construct Score Group	18.5%	0.0%	22.7%	41.5%	36.0%	46.7%	
Low Construct Score Group	22.2%	20.0%	22.7%	13.9%	12.7%	15.0%	
Mean Score	55.64	58.41	55.01	53.77	54.80	52.81	
CIRP Construct: Social Agency							
High Construct Score Group	63.0%	60.0%	63.6%	31.3%	27.3%	35.1%	
Average Construct Score Group	25.9%	40.0%	22.7%	41.9%	40.4%	43.3%	
Low Construct Score Group	11.1%	0.0%	13.6%	26.7%	32.3%	21.6%	
Mean Score	56.75	57.01	56.69	50.57	49.25	51.77	
CIRP Construct: College Reputation Orientation							
High Construct Score Group	40.7%	40.0%	40.9%	45.1%	47.4%	42.9%	
Average Construct Score Group	37.0%	20.0%	40.9%	37.8%	35.0%	40.4%	
Low Construct Score Group	22.2%	40.0%	18.2%	17.1%	17.5%	16.7%	
Mean Score	50.23	48.19	50.69	51.09	51.27	50.93	
CIRP Construct: Likelihood of College Involvement							
High Construct Score Group	74.1%	100.0%	68.2%	63.0%	49.7%	75.2%	
Average Construct Score Group	14.8%	0.0%	18.2%	32.3%	43.5%	22.0%	
Low Construct Score Group	11.1%	0.0%	13.6%	4.7%	6.8%	2.7%	
Mean Score	56.41	58.09	56.03	55.80	54.09	57.37	

Note: CIRP Constructs are scored on a normal curve, a "Low" score represents students who are one-half standard deviation or more below the mean, a "High" score represents students who are one-half standard deviation or more above the mean, and an "Average" score represents students whose scores are within one-half standard deviation of the mean.